

the tony blair sports foundation

On Thursday Harbibor, Rebecca, Aadam and I went down to Walker Technology College to take part in some sports activities including 'sound tennis'. We were met by two ladies and one man from The North East Visually Impaired Tennis Club and taken along to the sports hall. We warmed up by playing some team games and had to balance a tennis ball on a racket and run with it, We played a game of sound tennis where the ball has a bell in it so you can hear where the ball is.



Tony Blair wore special glasses

Team games

Next we met a very important person who was Tony Blair. He talked to us about sports and how important it is to keep on trying in sport games. He played tennis but he had to wear special blacked out glasses so that he could know how it feels to have a visual impairment. Tony Blair used to run the country and work in the government, he was the Prime Minister. It finish with a penalty shoot-out against was the first time I had met someone from the government and it was very interesting. The people from The North East Visually Impaired Tennis Club said they would be contacting our school soon so that they could come and show more of us how to play games in different ways.

Deedar, 11B



Chris is one of the NUFC coaches we have worked with



On Friday mornings for five weeks some coaches from Newcastle United came along to school to help us improve our football skills and learn some new ones. There were three coaches called Chris, Simon and Mark.

The skills we have been working on are dribbling, drag back and step over and using the outside of our feet to turn and change direction. One of the games is where you have to dribble the ball guite fast into the middle and in and out of cones. We spend half of the session practising skills and the other half playing games of football and we always the coaches. Kye, 9B



We have been learning how to dribble faster using more control School News



On Friday the 18th of October 2013 we had a party to celebrate four schools joining together to become a trust. The schools that are in it with us are, Hadrian, Thomas

Bewick and Newcastle Bridges. The four our learning and also do more things together, like have sports days, competitions and parties.



Samba Drum Band performed at the launch

On the day of the launch some of us went to Gosforth Civic Hall for a special party. Our Samba Drumming Band, who are Curtis, Sajo, Courtney, Kyle, Jacinta, and me went, also Trevor, Mr Ratliff, and Mr Sharing. From other schools there was the head teacher and then different students. Hadrian did signing and singing, and the other schools did some singing as well.



chance to

meet

paralympian

Steven Miller



When it was all finished we all went to get something to eat from a buffet. Back in school in the afternoon we all had a disco and party to celebrate being a trust. Some of the students from Newcastle Bridges School also came to the disco. It was quite busy but it was nice to have other people there to show them our school.

We're all looking forward to people coming again and to having more parties with the people from our trust.

Scott 9CW



Merry

Christmas!



From September 2013 a class of sixth form students from Sir Charles Parsons set up



base at Walker Technology College on a full time basis. The aim was to give our young people the opportunity to grow in maturity and confidence, whilst learning new skills in a mainstream setting.



We feel really arown up in our new uniforms'-Rachel



We do literacy and numeracy every day We are learning about catering and hair & beauty. We are practising our travel skills and go shopping each week - Ross

This term has been a huge success. The forming of this satellite class has exceeded expectations. Students and staff have forged new friendships and settled in to a new and challenging environment. All students have made excellent progress in a variety of areas including literacy, numeracy and vocational skills. They have developed an increased sense of responsibility and maturity and love being part of WTC sixth form. All have chosen to stay on in education in year thirteen. We look forward to a new class of year

12 students joining us next year.





We say goodbye to Anne Falcus today as she retires after 14 years of working at our school. Amber from U6 asked about her plans for the future.

What are your best memories? All of the students I have worked with over the years. Also working with Ann Casson in the old school and Carol in this school.

What/who will you miss the most? I will miss the students, my friends. And my early morning swimming with Sharron and Mrs Hamilton.

What are you going to do next? I will go on holiday with my husband and relax. We are going to go on a cruise for three weeks. We will fly to San Francisco then board a cruise ship called The Grand Princess. We will go to Mexico and then some Hawaiian islands before going back to San Francisco for three days. When I get home, three days later I am off to Amsterdam. Then in June to Tenerife! So, a very busy year. In-between times I will go on lots of walks with my husband because its our favourite thing to do

Will you come back and see us? Yes, definitely.



Anne with staff and students from U6



A big thank you to all who attended or made donations to our winter coffee morning this year. The event was well attended by many parents, carers and ex-students as well as friends of the school. In total we have raised over £365.00 from the range of stalls which we will donate to The Welcome Club. Many of our present and past students attend this youth club regularly. The club provides excellent social opportunities for young people with learning disabilities.



'Christmas Cuddly', raising £264 for St Oswald's Hospice





On Friday 13th December lots of staff and students wore Christmas Jumpers and raised £122



Students and staff paid £1 to wear their own clothes and raised £153







A charity to provide real hair wigs for children suffering hair loss

The Little Princess Trust provides real-hair wigs to children across the UK and Ireland who have lost their own hair through cancer treatment.

The Trust relies solely on the efforts of fundraisers as well as donations of hair. Mrs Anderson heard about the charity and decided to have her long her cut off so she could donate it and help.

To find out more visit:

www.littleprincesses.org.uk



Before



After



Donated hair







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In our enterprise lesson we have been trying to raise money for a charity and the one our class have chosen is the Dog and Cat Shelter in Newcastle.

The charity has two shelters in Newcastle and their objective is to promote kindness and the prevention of cruelty to animals. They receive over 3000 lost, unwanted, abandoned, injured and neglected animals every year. Their main aim is to reunite lost animals with their owners and where that is not possible, provide care and shelter until a loving new home can be found.



We first decided to raise money by collecting used printer cartridges and old mobile phones. The charity sent us a big cardboard box to collect them and we stuck pictures of cats and dogs on it. To raise more money we decided to make dog biscuits and sell them in school. We found a good recipe from a friend of our school who used run a pet treat business. We made the biscuits by mixing flour, margarine and water and used a bone shape cutter to cut them out. We have raised lots of money up to now and hope to raise even more by selling our dog biscuits at the Christmas coffee morning.

Courtney 11B

Saving Lives in the North East



Method:

1. Add milk, wholemeal flour and crumbles stock cubes into a large bowl and mix the ingredients together.





2. Add margarine, egg and half the water and using your hands mix the ingredients together. Add more water or flour depending on the consistency of the dough. It needs to be firm enough to roll.

Kneed and roll out onto a floured surface to the required thickness (about 2.5 cm).





3. Cut into relevant shapes and place on a baking tray covered in greaseproof paper.

4. Glaze with a beaten eqg.

5. Place in the oven at 180° C /Gas 🏹 mark 4 for about 10 - 15 minutes or 👗 until golden brown.

6. Place on a wire rack to cool.



In ICT lessons we have been learning to plan and make a radio show. We have worked in groups to decide what information we want in each part of our show. In my group's show we decided to have talking, music, news and weather.

We went to Walker Technology College to record our radio broadcast. The whole school is really big and some of the older students wear things round their necks like scarves and ties.

At Walker they have a special radio room. It was really cool. They had tall stools to sit on and bean bags on the floor. We got to write on the walls to do our planning. The walls had a special paint on so you can wipe the writing off afterwards.





Comfy beanbags & sharing our ideas

Chris from Walker helped us. We recorded ourselves saying our names and what we liked then we introduced a song. I introduced the song from the John Lewis advert. I knew when to speak because Chris pointed at me and then a light came on which said "MIC LIVE".





MIC LIVE!

I'm really looking forward to going back so I can sit on the bean bags and finish recording my show.

By Ryan Conboy





All of year 8 caught the metro to the Great North museum to see the planetarium show. It was about the Dawn of Space exploring as we had been learning about space in theme lessons. The planetarium was a huge screen that made you feel like you were inside the picture, like it was 3D. We enjoyed watching the show about lots of space events such as the first satellite launch and when people first landed on the moon. At the end there was a bit about having holidays in space in the future.

Sear-8 Visit the Planetarium

" I enjoyed watching the rockets launching" - Dean " It was great to run around out-

side after lunch" Rebecca J ' We got to see and hear what actually happened when the astronauts landed on the moon" -Danny

"The screen was really big and it went over the top of you " - Megan

'I loved it, It was really dark in there and it was interesting watching Neil Armstrong land on the moon" - Justin

Bendrigg Trust

On October 12th we left school after lunch and headed off to the Bendrigg Trust Outdoor Pursuits centre in Kendal,



Casey faces his Cumbria. When we arrived we had a look around fears in the cave the centre and then made our beds. That night

we met some other young people who were also staying there for the weekend. We played some parachute games where you had to run underneath and swap places. On Saturday after a cooked breakfast we went caving. We went on the mini-bus to big, dark, cold cave with pools of water inside but it was ok because we all had special warm waterproofs on and helmets with

built in torches to help us see. It was a bit scary at first but we got used to it after a while. The cave was the size of St. James' park and it was called Yordas Cave. When were in

the cave, Rex and Steve told us the story of Ellie zip-wires The Giant Yordas. We turned off our torches and only had five lit candles which we blew out one by one until it was pitch black!

Melissa and Ellie 9B

On Saturday afternoon we went on the zip wire. some of us were really scared but Steve helped us to face our fears. On Saturday night we had a campfire and roasted marshmallows. We sang songs we already knew like 'What shall we do with a drunken sailor' and we learned new songs like 'Baby shark'. On Sunday we went in an indoor cave and played archery. We were divided into four teams of boys and girls and the girls won!

Even though it rained a lot and was a bit cold we had a great time and learned lots of new skills. We had to do things for ourselves like washing up, making our own beds and making our own packed lunches. Anthony and Kye 9B





Teamwork



above us

Did anyone believe that Anthony's feet were actually THAT WET?



Singing around the fire!



Advertisement By Joe 9B



Sir Charles Parsons school student representatives recently met with neighbourhood service about school meals. After discussing changes made since our last meeting we moved on to planning a themed menu and decided we would host an Italian lunch. On the day we decorated the dining room with flags, balloons and red table cloths. As well as the Italian menu, we put dip and breadsticks on each table and students could choose to have parmesan cheese on their pizza or pasta.



The meal was a big success . After the lunch we gathered feedback from each class to share with neighbourhood

Habibor 11B

services.





Big thumbs up for Italian Day





The new SEND code of practice has been written to direct those who work with children and young people how they should be providing help, support and services for young people with learning difficulties and disabilities. The government asked young people from across the country to consult on the draft document and feed back their thoughts and ideas. In Newcastle a group of 18 young people met together and six students from our school were part of that event. After getting to know each other a little we talked about what we like doing in our free time and how we should be involved in choosing these services. We also discussed how we make important decision about our future and what help and information we felt we would need to make good decisions. Lastly we talked about what we hope to do in the future.

All of the people taking part choose a big wrapped parcel to represent them, they decorated this with sticky labels to say what they were good at and what they liked most about themselves. Then we added gift tags with our comments about each of the questions

to our parcels to show what we thought and the ideas we had.

This information is now on display Civic Centre in the run up to Christmas, to raise awareness of young people's views.



Rachel & Joe W6

'Thought parcels'

Building Futures East,



'Building Futures East' is a charitable status organisation which offers a range of vocational and personal development training, employment and work experience opportunities to individuals from identified communities in Newcastle. These courses and placements take place in the building workshop premises on Walker Riverside in the East End of Newcastle, Dan, Harry, Nathan and Tony have been attending a 14 day work experience placement to gain vocational skills in the construction industry. They are receiving training and have supervised responsibilities in:

- Health and Safety practice in the workplace Bricklaying

- Constructing cavity walls

- Correct placement and use of damp coursing

- Safe demolition of brick construction works

Dan Says 'I have enjoyed learning how to use a spirit level and trowel. I am looking forward to the next bit which is plastering. I haven't got a best bit because I have loved it all!



Tony clears up



finished wall



Sam Tuck will join us in January as our new head of PE. Rajo and Craig asked some nosey

guestions to find out a little bit about her....

What school did you work at before ours?

I worked at the Northumberland Church of England Academy in Ashington

What is your favourite sport?

I love lots of different sports but my favourite is Hockey. I play for a Hockey team on the weekend called Tynedale Ladies and my position is centre forward/left forward. Which football team do you support?

I love Newcastle United. I have supported them since I was little and my favourite players are Krul and Santon. At St James park my brother and I have our own tiles on the ground that have our names on.

Can you tell us something unusual about yourself?

Probably the most unusual thing about me is that mine and my brothers birthdays are both on the 23rd June but he is 2 years older than me! Do you have any pets? Yes, I have a dog called Pepsi What's your favourite film? Defiantly Fast and Furious!



Rajo, Miss Tuck and Craig

Dear Parents and Carers,

Another Christmas holiday arrives and a new year is on the horizon. To me the years seem to pass by at an ever increasing speed now. This, according to my colleagues, is simply a sign that I am 'getting on a bit'. As usual I am grateful for the comfort and support they always provide. The passage of each year brings with it 'highs' and 'lows' which are an inevitable part of life in any family or community. This year has had two real 'lows' due to the death of two members of our community. One of my colleagues, Jan Rodgers passed away in May and one of our Sixth Form students, Dan Muers passed away in September. Over the festive period, I like many of my colleagues will take time to remember them both, be thankful that we had the privilege to know them and spare a thought for their families. The loss of a loved one is often more keenly felt at times like Christmas.

This school supports a wonderful group of young people. They will always deliver many 'highs' and this year has been no exception. I have warm memories of the students' enjoyment of the wide variety of activities they have participated in over the year. Students excitement when telling me of their experiences on residential trips, their pride in getting awarded a '2', their performance at the Newcastle Special Schools Trust launch and seeing our Sixth Form students based at Walker Technology College in their uniforms, are but a few of many.

On behalf of the governors, students and my colleagues, I would like to finish my contribution to the newsletter with a series of thanks. Our thanks and best wishes go to three colleagues who have retired this year. Ann Falcus, John Johnston and Sandie Kettle have all worked at the school since it opened in September 1999. They have all provided fantastic support, both to the students they have helped teach and care for, and the colleagues they have worked with. They will be missed. I would also like to thank the following charities for their generous funding support over the year. A local children's charity 'Smile for Life' have supported the students at this school over a number of years. Smile for Life has again supported us this year by helping to fund the costs of our summer activities weeks. The summer activity weeks are important to many of our students. They provide opportunities for the students to get together during the holidays and access a range of 'fun' activities. This helps break up what can be a long, and at times lonely holiday period for many of our students. The Evening Chronicle Sunshine Fund in conjunction with a local charity 'Kids First', presented the school with two 'air resistance' pieces of gym equipment. This equipment is specially designed to enable students with additional physical or health needs access exercise equipment they wouldn't otherwise be able to use. Exercising using gym equipment has credibility and is seen as 'cool' (I believe this is the correct term) by our students. This equipment will help students, irrespective of whether they have physical disabilities or health needs, tone up their muscles and develop their fitness. I cannot end the year without offering my thanks to my colleagues and the students. I am grateful to my colleagues as always; for their enthusiasm, their commitment to the students and for the generous support they give me. The young people at this school, as in all schools, sometimes have their disagreements. Despite these inevitable periodic squabbles, they are very caring and supportive of one another. Visitors to the school often comment very positively about the tangible warmth and sense of community evident in the school. This is down to both the students and my colleagues and is something I am extremely proud of. My final thanks go to all parents and carers for the support you have given the school over the past year. It is appreciated.

With best wishes for a merry Christmas and a happy and peaceful New Year,

Nick Sharing (Head Teacher)







Compass Trust Wordsearch

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Can you find the hidden words listed below?

sircharlesparsons	compas
thomasbewick	trust
hadrian	enjoy
newcastlebridges	learn
the	achieve

Rearrange the letters in yellow SS to spell a mystery word (hint: four schools have joined?)

Ryans Christmas Crackers!

What do you call a cat in the desert? Sandy Claws! Why does Santa have three gardens? So he can 'ho ho ho'!



What says Oh Oh Oh? Santa walking backwards! Who is Santa's favorite singer? Elf-is Presley!



		51	52	54	61	64	144	140	145	
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Students in year 9 have been learning how to count on in 2's, 3's, 5's and 10's. Can you help elves Melissa, Anthony and Joe find a path through the number mazeto Santa's grotto by counting on in 5's?



Can you spot **7** differences between the 2 pictures of Santa and his elves?