

Sports News

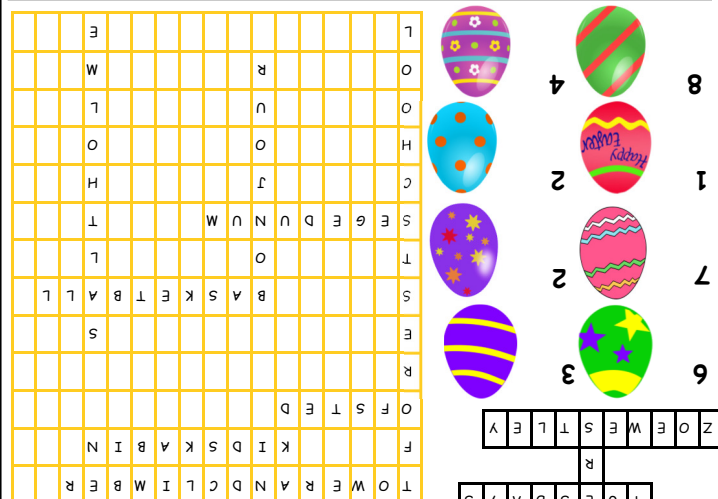


Year 10 Dance

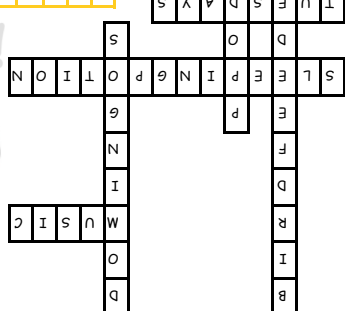
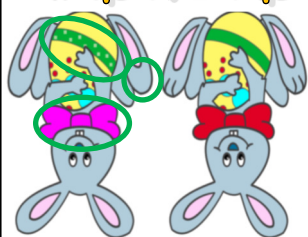
During Enrichment this term, students in Year 10 had the opportunity to be involved in some dance sessions led by Heather from Liberdade. They experienced different types of music and worked in small groups to create their own interpretation dance. They were given a word and had to be creative by thinking of a move that linked to that word. They then put all their moves together and performed their dance to another group. All students showed enthusiasm and a talent for dance. Heather will be back in school after half term to work with a new group as part of the enrichment programme.



Ismail and Trevor 'bust' some moves!



ANSWERS!



Ethan goes for the net!

New Club!

As part of their 'My World' lessons this half term 10S have been running a basketball club on Friday lunchtimes. They have been very popular with students from across the school coming along to enjoy a game.

Well Done

...to Domingos who has made amazing progress with his swimming this term. From being a non swimmer, he is now able to swim lengths without a float.



WANTED!



PTA VOLUNTEERS
STILL NEEDED

What does PTA stand for?

Parent Teachers Association

What does a PTA do? They aim to raise money to help the

school provide extra resources for the students. Why do we need parents, carers and friends of our school to be involved? Any involvement would be greatly appreciated and accepted to help in the organisation of events and to raise the profile of our school. Those who volunteer help to ensure the success of fundraising events by spreading the word and being actively involved in decision making. What would they need to do? They would help out at events, contribute to meetings and help to decide which fund raising activities to proceed with as well as providing input into any new fun ways to raise money. Attending to meetings is not essential but welcomed as any ideas can also be submitted by email or telephone.



School News

Spring 2019



Contact us on — Tel: 0191 2952280 email: admin@scp.newcastle.sch.uk



Ofsted

In January, we got the call..... Ofsted would be visiting our school the next day. Two inspectors, Michael Wardle and Zoe Westley, looked at all aspects of our school. They had a very busy day, making sure that they were able to interview staff and parents, as well as look at the structure of the curriculum that we offer and the details of the students' progress. Most importantly, they made time to watch our students learn, making sure that they saw students from every year group in a range of lessons.

We were very proud to be judged as an outstanding school for the fourth time. It was also the third consecutive time of being awarded 'ones' across the board - which is the best judgement possible.

The full Ofsted report can be found on our website and is well worth a read. Here are some of the highlights of the report:

"The curriculum at school is highly responsive to the needs of your pupils. Indeed, your school is leading developments in curriculum and assessment for pupils with special educational needs..."

"Here, pupils were seen to be happy, supportive of each other and keen to tell us how much they enjoy school. Staff helped pupils to engage in games and other social activities."

"There was a delightful buzz which highlighted the joy and happiness that permeates school. This evidence showed us that not only are pupils safe, but they are in a place in which they can thrive."



Ofsted inspectors Michael Wardle and Zoe Westley judged us



OUTSTANDING

Ofsted Student Interview

"I met with one of the Ofsted inspectors called Zoe when they came in to see our school.

She asked about my role as a facilitator and what we do in our meetings. She was interested to hear about how we think about things to make school better for the students and share our ideas.

I spoke to her about the new play equipment and gym equipment that we have at school. I like to go on the tyre area the most.

She asked about our Behaviours for Life and Learning and I told her that we use them in lessons to help our learning. It helps us to think about how we learn best.

I told her about our scores for learning and how we get twos for extra good learning." - Andrew, 8A

Forest School

For the past year students have been visiting Scotswood Community Garden to take part in 'Forest Schools' on a weekly basis. Three of our staff now have a qualification



Staff and governors learn how to light a fire...Forest School style!

which allows us to deliver Forest school activities here on our site. Staff and governors came in to school on Saturday 30th March to learn more about Forest School and why we have it. The session started the same way as the students would with an ice breaker game of Eagle's Nest. Throughout the day the staff

tried out a number of different Forest School activities which included fire lighting using a flint and kindling, whittling wood and making dream catchers from natural materials. They also made name plates using wood which had been foraged from a nearby wood area. We hope that our own Forest School will be up and running in the near future.



Teamwork!

Sir Charles
Parsons
School





'Friends of...' News

The final element (for now) of our outdoor play equipment has very recently been installed. The bespoke accessible tower and climber is just awaiting the final sign off by ROSPA before it can be enjoyed by all!



The 'Friends of...' have also funded some new equipment for our students with more complex needs, having recently taken delivery of four new 'P Pod' chairs.

Children and young people with physical and postural difficulties benefit from a change of position i.e. out of their wheelchair. P Pods are unique as they hold the student in a relaxed, comfortable position whilst gently supporting them in a safe, symmetrical and supportive posture. As well as being more comfortable, the seating also promotes better posture, which in turn helps to improve general health and wellbeing.

Students who access our sensory curriculum are able to be positioned in a relaxed seating position to maximise the sensory benefits of the sessions. They can more readily integrate into the classroom activities when positioned in this way and are therefore more able to use their communication skills to interact and bond with their peers.

Next in the pipeline for the 'Friends of...', will be funding for a new school minibus. This will replace our old G reg bus which recently had to go into retirement.

Following that our next two main projects will be to continue to maximise our outdoor space and learning opportunities by creating an accessible Forest School as well as a 'Sensory Challenge Trail'.

NEWS JUST IN..... we have had another successful coffee morning. Although we don't have a final figure just yet, at the last count we were in excess of £1,800!!!



Charlotte enjoys using the new P-Pod seating



We went on a trip to Segedunum because in humanities we have been learning about the Romans. We are

really lucky because it is really near to school so it only took five minutes on the school minibus.

Everything was very big. There was a big tower with big Roman soldiers inside and outside. There was also a big field with little bits of wall where the Roman houses used to be.

When we got there we sat on the floor and the lady who worked at Segedunum talked to us about the Romans. She told us that they lived a long time ago and that all of the Roman houses fell down but the archaeologists dug in the area to find where Romans had lived.

Next we went into a different room. We all got shields and a weapon and we pretended to have a battle with the wooden Roman characters on the wall.

After the battle, we marched to the next activity where we dressed up. We had a look at

chainmail armour which was very heavy and tried on a Roman soldier's helmet.

Before we left to get back to school we also had the chance to make some Roman potions. We made a sleeping potion using a Roman bowl and stick to mash all the ingredients together. Once the potion was made we had to wrap it in red paper, folding it up carefully to bring back to school. - Rene & Mason, 7G



Harley tried out the Roman soldiers helmet for size!



Mason thought the chainmail armour was heavier than him!



Lucy made a sleeping potion



As part of our life skills work we went to visit our friends at Café Beam in Gosforth. Café Beam is run by Smile for Life Children's Charity. This was our first visit to their new base, which is right on the high street where an old fire station

used to be. When we got there we met Paula, who is in charge, and Ross and Amber who used to come to our school. Ross was taking the orders and Amber was using the iPad to add up the bills. We ordered brownies and drinks.

Cameron said "these brownies are LUSH!" Sam, Callum and Haris said they would like to go to Café Beam for some work experience.

- Haris, Asher, Callum, Cameron & Isshi, 6th form



For more information visit www.facebook.com/cafebeamnewcastle

Transition Tuesdays

On Tuesdays I go out with some of my class and some staff from Sixth Form and we go to different colleges.

So far, we have been to Tyne Met, Gateshead, and Newcastle colleges, as well as Dilston and Percy Hedley colleges too.

We go on the minibus and look around the college to see what they have there, like where you eat your lunch or go for lessons. Each college does different lessons, they call them courses.

Gateshead College is my favourite college. I liked it because the people were all really friendly and they seemed happy there too.

The course at Percy Hedley is all about work, you get to do work experience at lots of different places like Intu Eldon Square.

When we went to some of the colleges we saw some of our old students like Rafique and Shairyar, who was very excited when he saw us. I think it's a really good idea to visit the colleges because it helps us and our families decide where is best to go when we leave school. - Josh, 6C



Sixth Form students have been trying out lots of different Post 18 providers for the future

Hawkhurst 2019

We went to Kielder and to a forest bit of Kielder called Hawkhurst where there is a visitor centre. In the centre there is accommodation with bedrooms and each bedroom has a couple of bunkbeds. There is also a kitchen and sitting room, then there was another building that had a dining room in. I shared a room with Holly and Abbie which was one of the best bits of the trip...apart from they were talking too much!

When we were there we also did some activities. There was lots of things to do like a zip wire but I didn't go on because it looked a bit scary. Abby went on and she screamed lots so I decided not to go on! There was also abseiling and I did that, right from the top. The tower is huge like a block of flats four stories high! I wore a helmet and a harness to keep me safe so I wouldn't fall off. The harness did keep me on because I let go but I didn't fall and break my skull open!

We went on boats and we got drenched.

Everyone was split into teams between the staff on the boats. My team was the best but we didn't win because I stopped and got tired with all the rowing.

The food was delicious. For breakfast I had Coco Pops every morning. Then one morning I had Coco Pops and toast and a yoghurt. There was a cooked breakfast available but I can't stand them! My favourite meal that I had was tea because one day we had a sausage roll and then another day we had pasta.

We also went to the Birds of Prey Centre. I got to hold a bird, I think it was an eagle. It was called Grace and it was eating a chicken leg. When I was holding it, it dropped the leg on my lap and I dusted it off. - Natasha, 11B



Natasha kept herself safe!

For Arts Award, as part of the course, we have to visit an artist and their studio and use the facilities and equipment that they

use. We went to Kids Kabin and met artists who work with glass and enamel to make stained glass panels and jewellery. When we went into Kids Kabin we met a lady named Myra. She showed us around before we could get started so that we were safe in case something happened. She also showed us the different rooms in Kids Kabin where you can do woodwork, cooking and glass work.

We went into a big room so that we could do glass work. We designed a stained glass window at school first and then we used the resources and tools at Kids Kabin to create our design. We watched Myra demonstrate how to use the tools to work with the glass.

First of all we had to cut a square from the big sheet of glass to use for our window panel. Then we had to scrape the sharp ends of the glass so that we didn't cut ourselves. We could choose different bits of coloured glass. These were smaller so had been cut up for us already. - Lukas & Demi, Year 10



We went in to Kids Kabin and Myra who was the artist who works there showed us to her art room. She showed us the resources we would be working with, like the copper, string, and shredded glass, this was so fine it was like sand or sherbet. Then she showed us the mini kiln that we would heat our finished item in.

We could pick a copper shape from either a leaf or a heart or loads of other shapes, then the shape went on to a wood block. Then you had to choose which colour of shredded glass to use and you had to carefully sprinkle it on to the copper shape.

We brought the block with our work on over to the mini kiln. We had to use a little spatula thing to put the wooden block with our work into the kiln. It went in for about 2 minutes because it was just little then we used the spatula to get it out. We could then choose whether to put the shape on string to make a necklace or bracelet or just keep it as it was.

I really enjoyed going because there was lots of new things to work with and my work looked really good when it was done.

- Brandon, 10G



Nordoff Robbins Music Therapy



Yusef enjoys call and response

This term in school we have been joined by a new visitor called Afra. She came to us through Nordoff Robbins, who are the largest music therapy charity in the UK. We were lucky enough to get some time with Afra as a trial period through the charity.

Afra has provided one to one sessions with identified students, small group sessions, and 'ad hoc' lunchtime sessions.

School staff have attended the sessions with the young people and have been very impressed with the progress the students have made in terms of early communication skills, as well as social communication skills.

In addition to this, staff walking past the room have all commented on how lovely it has been to see and hear how much the students have enjoyed interacting with Afra and her music, as well as each other in the group sessions. The sessions have been so popular that we have been able to secure funding for another term, so sessions will continue up until the summer holidays.



Charlotte enjoyed strumming and banging the guitar to develop her communication skills

FRENCH



Bon appetit!!

During Enrichment Programme students in 6G have been learning about and experiencing French culture. At the start of the term students enjoyed being given a French name and dressing up as their alter ego to make their French passport. Students have learnt how to greet each other in French, using French phrases and customs. Students then 'visited' different French cities, for example visiting Monaco to learn French numbers whilst racing cars and Lyon to learn about French colours on football strips. At the end of the topic students 'visited' Toulouse to experience some French cuisine. They enjoyed French Onion Soup, Ratatouille and Crème Caramels, along with some fizzy grape juice.

"Bonjour.
Je m'appelle Emily.
J'habite a Toulouse.
Mes yeux brun"



After School Clubs

Our after-school clubs continue to be well attended. There are places available in the following clubs. Clubs start at 3.30pm and finish at 4.50pm. Students need to be picked up from school after the club by a responsible adult. There is also limited availability for your son/daughter to travel to Newcastle Trampoline Park (formally Westgate Sports Centre on the West Road) by minibus to be picked up there at 5.20pm. Clubs are free of charge, however if you would like your child to access the West end drop off point there is a charge of £3 per person per journey.

Tuesday	Cooking, Hydro/Swimming, Football & Sports
Wednesday	Bikes & Trikes, ICT
Thursday	Hydro/Swimming, Rebound Therapy

Letter from the Head



The spring term has been quite an eventful one for us. As well as all the usual events and activities, we started the year with two important visits which looked deeply at what we believe in as a school and what we provide for our students. In early January we hosted an event for the SSAT, a national organisation which develops and supports schools and educational initiatives across the country. They asked us to host an 'innovation day' to share the work we have been doing on developing our curriculum for those students with the most complex sensory needs. Representatives from schools across the country spent the day in school, talking to staff and taking part in sensory sessions. The feedback from this was very positive with our visitors impressed with the learning opportunities offered to our students, but also with the school as a whole and especially by the students who, as always, were welcoming, enthusiastic and keen to share their learning. A few days later we were joined by two Ofsted inspectors. Again our students were wonderful, 'kind and courteous' was how they were described in the report. The inspectors really got to know all aspects of our school and the report reflects this really well. 'There was a delightful buzz which highlighted the joy and happiness that permeates school'. This is my favourite line in the whole report and I feel it describes our school perfectly!

Obviously we are all proud and pleased to have what we do recognised as 'outstanding' by Ofsted and it is a fantastic achievement that our school community has maintained this standard for so many years - this is our fourth consecutive outstanding grade. It's great that other schools and educational organisations rate what we do. What is also really important though, is that the students and their families feel that what we do is 'outstanding'. This shows in the way students arrive in school happy and ready to enjoy their day in school, the feedback from parents and carers during reviews, the number of parents and carers who join us for the coffee mornings each term and who come along to meetings and events and the number of people in the wider community who support the school.

Thank you all for everything you do to support the school to be the outstanding place it is.

I hope you all have a lovely Easter holiday and I look forward to seeing everyone again in the summer term.

- Karen Hamilton, Headteacher