

Sports News



Sir Charles
Parsons
Commonwealth
Games
2014



This half term students have taken part in a Commonwealth games sports day. This was held across all the schools within the Trust and involved our students taking part in sports within school, and at other schools. Some of our students took part in a Triathlon which involved a swim, run and cycle against Hadrian and Thomas Bewick. Within school, students had the opportunity to try lots of new activities including Karate, Judo, Dance, Boxing, Boccia and different inflatables. This event was an opportunity for students to try lots of new things but also to enjoy a day of sport with our own students and others within the Trust.

We had a Commonwealth Games Day at school. We got to try loads of new sports like dance mats, inflatable tug of war and real boxing. Nico came to show us more judo moves and Nicci showed us some karate. We also had a football tournament against Bridges and Thomas Bewick. The tournament was at Kenton School because the pitch is really big there. There was one team from each school. On my team there was me, Daniel, Andrew, Dylan, Craig and Ryan. I scored loads of goals with my team and we won. We got a gold medal for winning and the other teams got bronze and silver. It was an awesome day because I like sports better and think it's easier for me than some of the other lessons in school. We had a Commonwealth Games Day rather than sports day because it's been on the television that this month Glasgow will hold the Commonwealth Games. I think I'll watch it on TV because we had it in school. **Rajo 106**



"I liked the judo. My brother slammed Mr Sharing down." **Kye, 9B**

"The maze was amazing. The alligator pit was good." **Deedar and Ronan, 11P**

"The bouncy castle was good. I knocked someone off it." **Kyle and Jordan, 7G**

"Athletics was my favourite bit. We did running, jumping and throwing. I was best at running." **Dillon, 8A**

"I liked the dancing the best. There was a teacher who came in taught us to dance The Haka."

Michelle, 9D



I went to Kenton School to take part in a football tournament. We were overall winners and got gold medals! **Daniel 10S**

"It was an awesome day, Karate and Judo were my favourite but boxing was really good as well. **Aaron 10G**



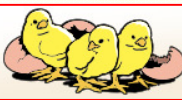
School News

Summer 2014



Contact us on — Tel: 0191 2952280 email: admin@scp.newcastle.sch.uk

Living Eggs



In June the Living Eggs chicks came to stay with 8T for 2 weeks. When they first arrived they were still eggs, so we had to keep them warm in the incubator. After two days they started to hatch. They looked sticky and scrawny when they first came out. Once they fluffed up we moved them into the brooder. We found out that the boys were yellow and the girls were brown. We had to take good care of them and fed them chick crumbs and water. We learnt about the life cycle of a hen and that

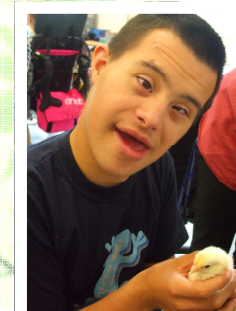


The eggs began to hatch

they are in the egg three weeks before they hatch. Then it takes three months for them to grow into an adult chicken. In science we weighed the chicks ever few days to see how much they had grown. They were getting bigger and stronger by the day and would flap their wings to stretch them when they were out of the brooder. In one lesson we gave the chicks a taste test to see if they liked any of the foods that we do. We left the chicks to choose between different foods by spreading them out and letting the chicks roam around to see which one they would choose. They didn't like chocolate but they loved Weetabix, perhaps because it was brown like their chick crumbs.

Lots of different students in school enjoyed coming into the class to see the chicks. Rebecca said "My favourite part about the chicks was when I got to hold them, as I was holding them they started to get hungry so I fed them loads of seeds"

By Lara and Rebecca J 8A



David held one of the boy chicks



The Lions of Zululand

We were once again pleased to have The Zulus visiting our school for a musical and dance performance. This year we invited friends from our partner schools in The Compass Trust, Thomas Bewick, Hadrian and Bridges.

**New school email address:
admin@scp.newcastle.sch.uk**



Lisa Simpson was one of our brave 'Jumpers'. She said "I was nervous before hand but I loved it so much I wanted to go straight back up!"

Well done to our staff and family members who were very brave recently and took part in a 14,000ft Sky Dive! Along with supermarket bag packs and a race night we were able to raise over £2000 for 'Smile For Life Children's Charity'. The charity has supported our students on many occasions.



➡ Meet our new staff on page 9
➡ Read all about *Activity Days* on page 4

**Sir Charles
Parsons
School**





Which? Theme Park



9B voted to save our credits all term so we could pay for a Summer trip. We chose to go to Lightwater Valley Theme Park for the day. We left school at 9.30am and it took nearly two hours to get there. Joe, Ellie and Isshi fell asleep on the mini bus. Everyone was very excited when we got there. The first ride we visited was the 'Eagles Claw'. It went really high up and nearly upside down, Ellie, Isshi, Joe and Mrs Bryan were very brave because it looked



Eagles Claw

when it went up and kept asking if it was on its way down yet. We ate our packed lunches while we waited for a little train to take us to the other end of the park. Now it was time for my favourite bit of the day, 'The Ultimate', which is the longest roller coaster in Europe. Only Barry and me went on this ride. Mrs Bryan made Barry come on with me but he was frightened. At first it climbed so high, higher than anything else in the whole park, then I think I heard Barry scream but he said it was the man behind. We went on a few more rides and when everybody went on the 'Wild River Rappids' we all got wet but some of us got absolutely soaking! Far too soon it was time to leave but we all had a fab day and next time we go we want to go on more rides.



The Ultimate

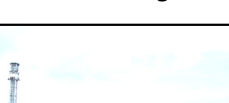
By Dee 9B

**We give
Lightwater
Valley:**



On Thursday 19th June, 9D went all the way to Flamingo Land. It took longer than we thought to get there as we got lost because Mrs DiLeonardo needs more practise at reading a map. It was good fun working out how to get there though as we thought it was a mystery tour!

We were able to get fast track tickets which meant we could jump the queues to the rides. First we went on the tea cups then started on the scary rides. We went on the motorbikes, the




The Navigator



The Navigator

cliff hanger, balloons, roller coasters which went upside down and swings which went really high. Marie's scariest ride was the rollercoaster which went upside down. She wasn't happy with Nikola who made her go on it! Lots of us thought the scariest ride was the cliff hanger because it went high up at top speed. The Navigator was also scary and we had to close our eyes!



Cliff Hanger



Cliff Hanger

Mrs DiLeonardo and Mrs Gullon were very happy to discover they could fit into a ride designed for under tens when they went on the frog hopper with Ellie.

The last ride we went on was the log flume. We all got soaked. We nominated Nicole and Asher as the bravest students in the class for going on everything. We had a fantastic day, and we would love to go back again soon.

By 9D

**We give
Flamingo
Land:**



What's Been Cooking?



Learning the fun way!



Some students have been meeting every week to do cooking with Andrew and Tracey. They use a range of standard equipment which they can operate through the use of various switches as well as some specialised equipment. This allows them to be able to develop their cooking and independence skills as well as numeracy and literacy. At the end of each session the students evaluate their work on texture appearance, aroma and taste.

Every week I do **Switch Cookery** with Ryan, Rafique, Shehab and Jordan. We make lots of different things and we have our own switches and equipment to make things easier for us to use. The scales can speak the weight, the measuring jug tells you how much liquid and we can use switches to make the mixer and blender work. My job is usually peeling the onions after Andrew has taken the top layer off and scored it I peel and pull the rest apart. Raffique always wants to taste everything, even things that look and smell funny. Shehab always wants to add loads of chilli to every dish! We have lots of fun in the sessions. My favourite thing is crushing garlic, Andrew puts it in a bag and throws it on the floor then I drive over it to squash it! We like to taste most of the ingredients. Andrew tastes the most!

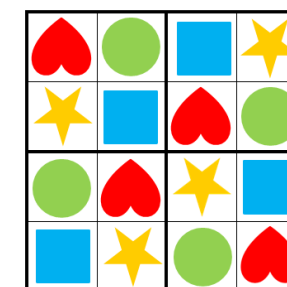
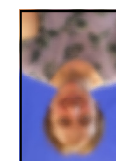
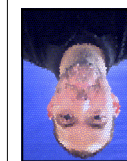
By Ghufuranullah 6G

Puzzle Answers

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Guess who's face has been altered using Adobe Photoshop? Wendy, Mrs Giuliani, Mr Brownell



- What Do You Know About Newcastle? Quiz Answers
1. St Andrew's church
 2. Luczade
 3. Red and white
 4. Bessie Surtrees
 5. Redneugh Bridge
 6. St Mary's Church
 7. Blaydon Races
 8. 17 bells
 9. Medicine
 10. Fenwick



SCPS 2014 LEAVERS

KEEP
CALM
AND
GOOD
LUCK

CHLOE VOSE
JESSICA FISH
LEWIS HALL
LEZ SMITH
MARK JENKINS
MATHEW IRONS
RICHARD FERGUSON
RAFIQUE UDDIN
RYAN MILLS

Leavers Prom 2014

On Thursday the 3rd of July we had our leaver's prom. We had the prom at the Civic Centre. The room was big and decorated with balloons and banners that Mr Browell and Geoff had put up. There was a disco in the room and a buffet

as well. It was really good to have the leavers prom because it gave us a chance to go out with our friends and chat to them. We had lots of photographs taken and some of us danced as well. Everyone looked really smart, the boys all wore suits and the girls were wearing dresses.



Everyone looked really smart



Mr Browell and Geoff did a good job decorating!



Miss Parker gave a speech and said congratulations to the leavers. She didn't cry but I think she was quite sad that we are moving on. After that the buffet was opened. The food was all really nice, my favourite was the pizza and the big leavers cake. Then it was time for more dancing. The prom ended at 10.30pm and Lorna took me home.

The best bit of the whole night was spending time with my friends. It was also good to have the staff there enjoying the night.

Harry 11P

FIRST-AID

In PSHE lessons we have been learning about how to do first aid. We were learning about it so that if something happens to someone we might be able to help them. We learnt how to help people who might have hurt themselves by falling over or cut themselves or other smaller things.

We practised on some dolls. We pretended that the doll had grazed it's arm and needed a plaster. Before putting the plaster on we needed to clean the cut with an antiseptic wipe. We wore gloves while we did this so that no one gets germs. We also practised putting bandages on each other. I had to hop and pretend that I had sprained my ankle. Megan had to try and bandage it to give it more support.

We looked at first aid for smaller things, but we learnt that sometimes we might need to call for help. We practised what we would say on a phone call if we had to ring 999 for an ambulance or another emergency service. We know it's important to speak slowly and clearly on the phone, and then you have to wait until the ambulance arrives.

By Wendy 8A



Dominic cleans the dolls wound carefully and sticks on a plaster

Megan treats Wendy's sprained ankle



Dear Parents and Carers,

I always find this time of year a little unsettling. The school has already planned for the new academic year. This has to be done because new students will be arriving at the school in September and current students move up into another year group. The timetable has to be planned and the deployment of staff across the school reviewed and often 'tweaked'. It is a busy time.

It isn't until the last couple of weeks that I fully begin to realise that the year has almost passed. This process begins when the imminent departure of some of the older students to begin their life after school, properly sinks in. I inevitably then think back to the time that the students joined the school, the things they have done and how they have changed. That prompts many fond memories. I only hope their recollections of their life at school also include many happy memories.

Life is full of ups and downs for everybody. There is a saying that your school days are the happiest of your life. I hope that isn't true, but I also hope that for all our students this last year in school, despite the life's ups and downs, has been a happy one.

I would as always like to end by saying thank you. To all parents and carers for the support you have provided to the school over the last year; to the governors for so freely giving of their time to challenge and support the school; to my colleagues for their commitment to and care of the students and their patience with me; but most of all, to the students, for simply being who they are. They make me smile much more than they make me frown and I am grateful for that.

Nick Sharing
Head Teacher



Activity Days

When it was the Easter holidays instead of staying at home and being bored I came to school and took part in some Activity Days. Every day was different. We started every morning with 'ice-breaker' games when we had to pass a car around the circle and say things like 'my names Joe and I like jumping'. Then the next person had to say their own name and something they liked with the same letter as well as remembering everyone else's. It was quite hard but I was very good at it. I enjoyed doing bikes and trikes, it wasn't just playing on them, we actually had lessons. We had to listen to instructions and drive around cones and things. I was awarded a certificate for all of my good work. One day I had training on rebound on the trampoline. I learned how to make shapes



Cameron walked all around the trampoline



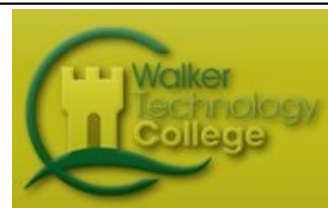
Rajo learned how to use hand signals for other road users

when I was jumping like a 'star' and worked up to the Orange Award. We played lots of team games with the parachute and I made some new friends like Kyle and Ryan. Some of the others did different things like cooking and art and craft. They made some leek and potato soup which was delicious. The days were brilliant and I am looking forward to doing more days in the summer holidays.

By Joe, 9B



Sajo prepared some lovely Leek and Potato Soup for everybody



Walker Technology Sixth Form Update

The pilot year at Walker Technology College (WTC) has proved to be a huge success. Students have achieved much this year including work experience placements, progress towards individual targets and greater maturity, independence and confidence. In September 2014 we will expand, and two sixth form year groups will be based at WTC. The Year 12 and 13 students will have new specially designed classrooms and access to WTC's excellent vocational facilities. Year 13 students look forward to accessing courses run by WTC staff throughout the coming year. Both staff and students are excited by the challenges that lie ahead.

Adela Loraine (WT6 Teacher)



On our recent trip to Hutton Roof

I joined our schools sixth form base down at Walker Technology College during the year. At first I was nervous as it's a much bigger school than SCP with loads more students. I found it a challenge to make such a big change. The students and staff helped me by being very supportive. I love being there now and I think it is brilliant. I never thought I would have the confidence to go away on an overnight trip with school but I have just returned from a visit to Hutton Roof in Kirby Lonsdale which was for three nights and four days. I had a great time and we are all going back next year.

Amber WT6

In school we've just installed Minecraft on some computers in Mr Isaac's room and in ICT. We've had it installed to help people with different learning skills and to make lessons more fun because it's something different and that students might like doing. We also got it put on because Mr Isaac likes playing on it.

We have been using it in ICT lessons with Mrs Anderson, and at lunchtime ICT club. To start when I first went on I cut down some trees to make wooden weapons and to build some wooden houses. I used the weapons to defend myself, and also to farm and collect food. Then I did some mining to collect minerals to make armour and better tools.



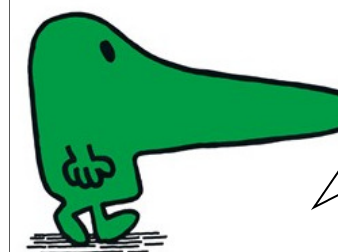
I have been working with Matthew in Year 11 at a lunchtime. We built a hotel to start with but that got destroyed. We found a secret island, which we made a bridge for, to get across because it was taking too long to swim. The good thing so far is that no one has found our island yet so our houses are safe. When we've made it safe and hidden our stuff we might start inviting people so we can get stuff off them. Like I invited Mrs Anderson into our hotel, but made her pay me with food, it was only ten steaks though. I think it's really good to help you with learning to work as a team. Like when I was building a house by myself it was taking too long but now I'm working together with someone it's much easier. We talk about who's going to do what, like who's going to mine or hunt that day. It's also helped me do a bit of literacy work, because you have to read messages and you can write down in a diary what you've been doing each day. I've just started doing this and I'm on to day three.

I really like it, it's the best game in the world. I can't wait for it to be installed on all of the computers in school.

By Daniel, 10S



This is my Minecraft Diary



Kye from 9B, asked our new LSA staff some nosey questions.....

Emma Hutchinson



What is your favourite food? Pizza

What is your favourite TV programme? Alan Carr Chatty Man

Do you play Candy Crush? Yes I'm on level 359

Unusual fact about yourself? I met Bob and David from Emmerdale at The Junior Great North Run

Tom Candlish



What is your favourite music? My favourite singer is Bruce Springsteen

What is your favourite film? Predator

Do you play on the Xbox and what if so what is your favourite game? Yes. I play Call of Duty

Unusual fact about yourself? I cried at the end of Toy Story 3

Rebecca Blacklock



What is your favourite colour? Pink

What is your favourite type of takeaway? Chinese

Who is your favourite cartoon character? Spongebob Squarepants

Unusual fact about yourself? I can't swim

tLEGOLANDt

Last week as an end of term adventure a group from year 8 and year 10 went south to visit Windsor and Legoland. We caught the train into London Kings Cross and saw platform 9¾ from the Harry Potter movies. Trevor was our hero as he drove the mini bus through London out to Windsor where our youth hostel called Jordan's was. Jordan's was in the countryside and there was loads of space to run around,

play games and spot rabbits and squirrels. On the first night we went to Pizza Express for tea and had a look at Windsor Castle where the Queen lives sometimes. It was good fun sleeping in dormitories with all of our friends and nobody fell out of their bunk bed.



Nathan next to Lego London

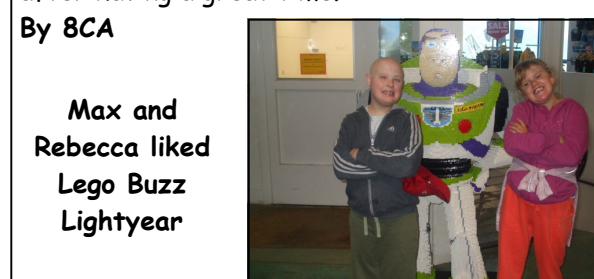
The next day we went to Legoland, we went on rollercoasters, the Lego train, the water ride and the carousel. There were lots of sculptures made out of Lego, some Star Wars characters, a space shuttle, Buckingham Palace and Edinburgh Castle.



Lara roasted marshmallows

There was even some ice cream eating dragons. That night everyone was tired and we had fish and chips for tea. The manager at the youth hostel Nicola helped us to build a campfire and we toasted marshmallows on long sticks. On Thursday we had to get up really early to get back to King's Cross station to catch the train home. We were all very tired, but happy after having a great time.

By 8CA



Max and Rebecca liked Lego Buzz Lightyear

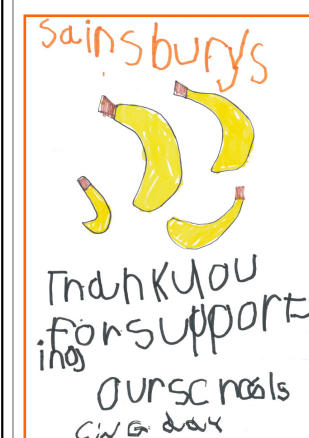
Different People Around School.....

Sam is our O.T. which stands for Occupational Therapist. She helps students in our school by getting to know what physical and sensory needs they have. She gives advice to students and staff about things that could help with their learning. I asked Sam about the swing I have seen some students using upstairs. Sam said that the swing can help students to keep calm and to concentrate and also improve their co-ordination and communication skills. I wondered how you could tell if the swing was doing any good and Sam told me that if a student can join in with their class and they are calm after using the swing then it is working. Holly, in Year seven, uses the swing most days and Lorraine says she loves it and chooses it when she is given a choice. Sam does other work with us students too. She can help with improving independence by teaching skills like personal care - dressing, eating and drinking and can give ideas about different seating a student might need to make them more comfortable in class.

By Courtney, 11B



The swing helps students like Holly with their learning



Sainsburys in Heaton kindly donated all of our refreshments on Commonwealth Games Day.

Advert By Josh, 8A

My Story So Far - Rafique

I started Sir Charles Parsons School in September 2006. I joined Sally Coopers class with my friends Mathew, Kenny, Mariam, Gemma, Stacey and Kay. Tina was my LSA. It took a while to get used to things because I was quite shy at the time and didn't know any of the staff. During year seven a huge thing happened to me to change my life, I got my power chair. This meant I could go anywhere in school on my own independently and didn't have to wait for someone to take me places. I also began telling stories that were very convincing, I have a small scar on my hand and I would tell people I had rolled out of bed onto a potato peeler or that I kept penguins in the bath at home that I had stolen from Flamingo land. In year eight I was still quite shy and didn't like to speak up in class to answer questions, so Christine gave me an 'attention seeker'. The idea was I would press it with my head and a blue light would flash and make a noise, a bit like a police car pulling up. Around this time I got my laptop which I loved as it meant I could do my work independently.

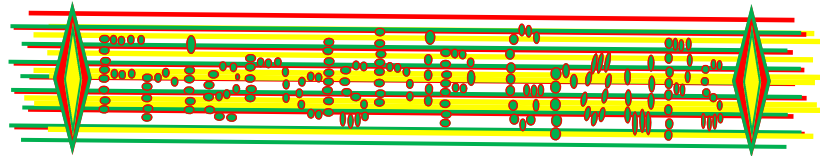
When Sally Cooper left I moved to Mrs DiLeonardo's class, I liked Mrs D but the classroom was tiny and was usually a right mess. I have enjoyed residential visits to Calvert Trust in Keswick and Keilder. I met some very interesting people and got to do some really exciting things like 'The King Swing' in Keswick, it went so fast I thought my head had come off! Night time hikes in the rain and dark, getting stuck in the mud, canoeing on the lake and potholing in underground caves. I will never forget.

I have had lots of work experience opportunities both in and out of school. My favourite was at Asda Byker, where I worked in the photo shop, telling people how to use the printer and things. Three years ago I became a member of the Power Chair Football team with my friends Ryan, Ghufuranullah, Jordan, Dan, my brother Shehab and our newest member, Darian.

Andrew is our coach, Sarah and Sarah are the cheerleaders. We have trained hard and now play over at Percy Hedley along with other teams. I also have hydrotherapy sessions every week with Helen and the same lads and we always have a good laugh and chat about things that are happening in our lives at school and home. I have had some really fun times in sixth form with Miss Loraine, Ann and Lisa and have made even more friends since we moved down to Walker Tech, but if I had to say what my best memory was it would be my 18th birthday party dance! I am looking forward to my future at Percy Hedley starting in September and I hope I will enjoy being there as much as I have enjoyed being here. I will miss my friends here, some of who are staff. They have helped me speak up for myself, be more confident and to say what I really think.



All is well, this has been your student, Rafique Uddin , Cheerio 😊😊



This term students from across the school have been part of friendship groups spending time outside of school doing leisure activities, helping the community and learning about the culture and history of Newcastle. We have had a great time going swimming and to laser quest. We even enjoyed working together litter picking in the park area around school and helping with planting flowers in a local comminute garden.



Community Gardening



Laser Quest



The group recently spent a Saturday morning learning about the history of our city and we have written a quiz to test our friends and the staff in school. See how many answers you can get!

What do you know about Newcastle?

1. Which church on Newgate Street has 15 witches buried in its grave yard?
2. A pharmacist in the Haymarket was asked by the hospital to create a drinking tonic to improve patients recovery and energy levels he named his new drink Glucose Aid. What is it called today?
3. After the teams of Newcastle West End and East End joined together to make Newcastle United football club in 1892 what colours did they play in until 1894?
4. Who did John Scott elope with in 1772 before becoming 1st Earl of Eldon and the Lord Chancellor of Great Britain?
5. Which bridge over the river Tyne was opened in 1983 by Princess Diana?
6. What is the oldest building in Gateshead?
7. Which famous local song was written and first sung by Geordie Ridley at a concert in Balmbra's Music Hall, on 5 June 1862?
8. How many bells are there in the tower of St Nicholas' cathedral?
9. In 1888 Newcastle opened its first university school, opposite the Royal Victorian Infirmary. What could you study there?
10. What was the first shop opened on Northumberland street?



School News Word

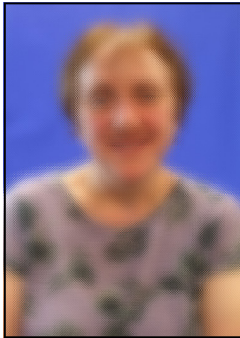
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ACTIVITYDAYS
COMMONWEALTHGAMES
FLAMINGOLAND
FRIENDSHIP
HUTTONROOF
LEGOLAND

LIGHTWATERVALLEY
LIVINGEGGS
MINECRAFT
SKYDIVE
SWING
ZULUS

Complete the grid below so that every row, column and large box contains each shape.

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Year 7 students have been learning to use the software in ICT.
Can you guess who's face has been altered using Adobe Photoshop?