

Sports News



PANATHLON SWIMMING GALA



I went to a swimming gala held at Killingworth Lakeside Leisure Centre. Altogether there were 12 schools taking part. First each team did a treasure hunt in the pool. On my team there was Rajo, Craig, Courtney, Joe and me. We had to find balls, a watering can, weights and fish. We also swam in lots of races. The races I took part in were front crawl and breast stroke. Every race or game we took part in we were given points for our team. At the end of the day my team came fifth. Rajo came first in the front crawl, Joe won overall back stroke and Craig won the push and glide. - Megan 9A



There were three teams in our mini football tournament at Walker Dome on July 9th. We faced off each time against each other, one at a time. We won every match. I was in goal and if you ask anyone who was there, I dived for some cracking saves! My team were the winners. - Jack, 10D

PANATHLON ATHLETICS



A group of students from KS3 recently took part in a panathlon hosted at Gateshead Stadium. As well as traditional events such as the long jump and javelin, our students had the opportunity to



meet other young people from different schools and to try new sports such as 'power push race' and 'polybat'. Polybat is a bat and ball game which



is played on a table tennis table with the net removed and uses a rectangular bat to push the ball across the table.

Mini TOURNAMENT



School News

Summer 2015



Contact us on — Tel: 0191 2952280 email: admin@scp.newcastle.sch.uk



Just before the Easter holidays, a group of 25 6th Form students and staff went to the Calvert Trust in Keswick for a residential visit. While we were there we were split into three groups and took part in different activities. The activities we did were: the king swing, the climbing wall, an assault course, archery, horse riding, a hill walk, swimming, sensory room and a visit into Keswick town centre. We were supposed to go canoeing but the weather was too windy and cold - it even snowed on the second day! We all enjoyed the activities but most of us thought the king swing and the climbing wall were the best. When you ride the king swing you are pulled up right into the corner of the hall ceiling by ropes attached to a sling that you sit in. Suddenly a cord is pulled and you are shot across the sports hall at lightning speed! It was very scary but great fun! Sophie said, 'I enjoyed it and I was very brave, the staff and instructors were proud of me for giving it a go!'

When we went to visit the horses, some of the students rode on them and some students led them around the arena. Some of the students even went outside on a horse and trap. The horses we worked with were called Bailey and Fudge. Alex said 'I went on Fudge and said "walk-on fudge" to make him walk'. Ghufuranullah said 'I went on the assault course - I had to drive across a thin piece of wood and keep my wheels on, it was mega scary!'

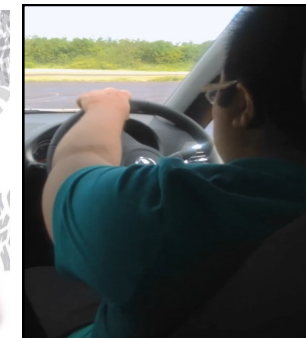


Alex rides Fudge the horse

Ghufuranullah takes his time



Ghufuranullah takes his time



Sixth form student Subhan was nominated by staff in school to take part in the Blind Drive Challenge at Nissan Sunderland on Sunday 21st June. The challenge provided young people with a visual impairment the opportunity to drive around the race track at speeds of up to 90 miles per hour. Subhan said "When I found out I was nominated to go to the Blind Drive I was really happy and not nervous at all. My Dad, little sister, Lisa and Mr Isaac came along. When I got behind the wheel of the car the instructor told me to steer left or right. When I got the hang of that I practiced emergency stops and reversing. Next was the really exciting bit.... SPEED! The instructor told me to 'hit the metal' which meant go faster, put your foot to the floor. The alarm beeped to tell me when I was going over 75mph but in fact I got up to 90 mph. It was a great experience and something I would love to do again. - Oh, and my dad said he is going to have to hide his car keys from now on!

Summer Coffee Morning

Thank you to all who came or supported our summer coffee morning. We raised over £590 which will be used to support residential visits for all of our students.

Sir Charles Parsons School



Flow

Flow is a new organisation which is committed to facilitating, promoting and enhancing the future for young people who have additional needs by providing creative and vocational opportunities. These young people in turn, are learning how to lead and facilitate creative opportunities for others in a multitude of settings.

Year 10 students recently had the opportunity to visit 'Flow' where they had a brilliant time learning about 'natural form art'. The students began their day by collecting material that had washed up along the shoreline; this consisted of anything from wood, metal, plastic through to shells and pebbles. Using the sourced materials the students split into groups to make mobiles, 3D fish structures and wooden bunting whilst being supported by the facilitators.



"I enjoyed beachcombing and found some nice shells. Liam showed me how to make some wooden bunting that I glued my shells onto. I had a lovely time and it was a really nice place to visit." Dee - 10B



"I worked on a fish design. I used driftwood, old leather and a metal nut, all found on the beach. I was proud when I was asked if my work could be used in an art exhibition which Flow will be holding." Kye - 10B

Liam, one of Flows facilitators said "We loved working with the students from Sir Charles Parsons they were great fun and made some really cool art we hope they come again soon"

If you would like to know more about Flow please contact:

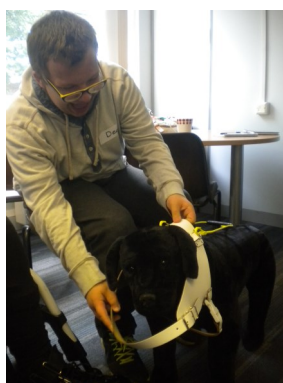
Claire Gladstone tel: (0191) 2579099
mob: 07809 617 633
email: contactflow@icloud.com



SPONSOR
A PUPPY



The Guide Dog group have finally done it! The team have raised just under £2000 in a year for the Guide Dog Charity. It has seen a tremendous effort by Lisa and her group which has included sponsored dog walks, bike rides, coffee mornings and numerous other activities to raise funds towards sponsoring and naming a guide dog puppy. The team of students involved took the unanimous decision to call our pup Charlie. Special thanks to Ellie Taylor and Megan Mason who have given up their break times every Monday to sell



cakes and biscuits to support this cause. The group recently spent a morning with the Newcastle Guide Dogs Mobility Team at their centre in Benton, Newcastle. Next term Charlie will be coming into school to meet staff and students along with the Guide

Dog team. Look out for future news about our special friend!

Sainsbury's

For the past year our school has

benefited from fruit to have with our breakfasts which has been provided free of charge, by Sainsbury's in Heaton. Thank you to Francine and her team for their continued support from all at SCPs

Sponsored Walk 2015 - £1108 Raised!



Thank you for all the support given, either by attending or by sponsoring others.



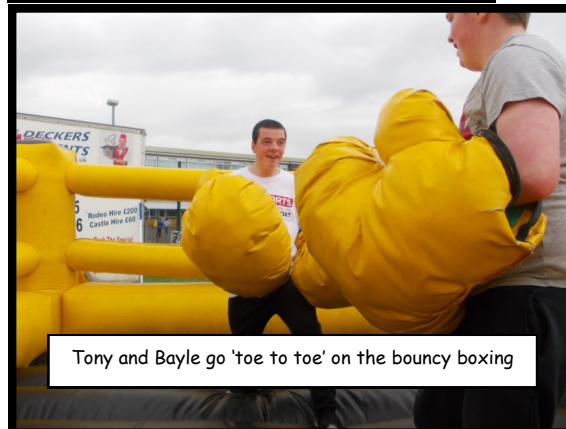
On Tuesday the 14th of July, schools from The Compass Trust took part in their second sports day. Students from our partner schools, Hadrian, Thomas Bewick and The Bridges, came to visit Sir Charles Parsons School to experience a wide range of activities. All of the students had great fun on the day and got to try some less common sporting activities such as Sumo wrestling, dance mats, bouncy boxing, and gladiator spar as well as more traditional sports such as triathlon, boxing and power chair football.



Gladiators Ready!



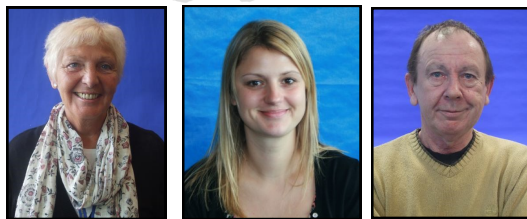
Sports Day



Tony and Bayle go 'toe to toe' on the bouncy boxing



So long, farewell...



Dorothy Jobes has worked as an LSA in our school for the past 18 years. Dorothy is retiring early so that she can spend more time with her family and enjoy time at her caravan on the Northumbrian coast. There will also be a new edition to the family in November when they be giving a home to a new Shih-tzu puppy who the family are going to name either Lillie or Cleo.

Dorothy said she has far too many favourite memories to pick one but some that spring to mind are of her first meeting with Darryl when he came to visit as part of his transition from Hadrian aged 10, and how they have remained firm friends for the past nine years. The many residential visits she has taken our students on as well as her time in the early days spent working with Mrs D and the class, Chloe, Mathew, Rafique, Peter, Charlotte, Mariam, Jason and Laura are memories she will treasure forever. We will all miss Dorothy and she has promised that she will come back and see us all often.

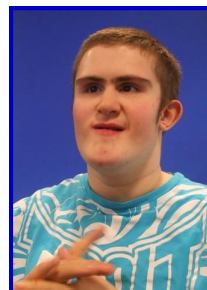
Andrea DiLeonardo who is head of our maths department, is leaving us after 11 years. She and her family are emigrating to Valencia in Spain where she will start her new job as SENCO in an English school. Andrea also has very fond memories of working with her first pastoral class and a memory that sticks in her mind from this time is that once during in a lesson observation, Chloe was asked to measure out some water into a container..... Chloe clearly had other ideas and promptly threw water all over the floor and poor Dorothy! Adios Amigo hasta luego from Marie, 10D and all of us at SCPs!

Don Stewart is retiring after 17 years as an English and Literacy teacher at our school. His future plans include decorating his house over the summer then taking a relaxing holiday, possibly whale watching on the Isle of Mull. After that he hopes to continue teaching, but somewhere far away like Asia.

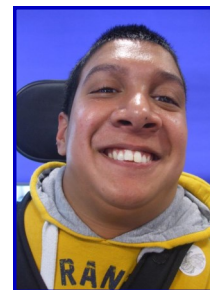
Goodbye

Once again we have come to the time of year where we say goodbye to our some of our sixth form students and see our year 11 students move from the main school to our sixth form based here at Sir Charles Parsons School or to our satellite sixth form based at Walker technology College. Students who leave us this year will move onto college placements. Project choice or community based projects. We wish them every success and the best of luck for the future.

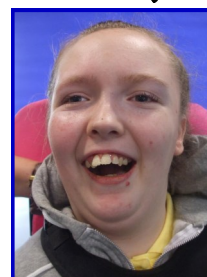
2015 Leavers



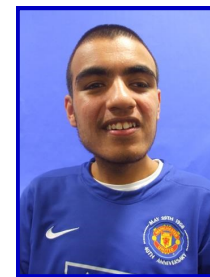
Darryl



Shehab



Emily



Imran



Chelsea



Aisha

Good Luck



Dear Parents and Carers,

We come to the end of another academic year, the sixteenth and last full year I will work at the school and probably one of the most challenging I have faced in my professional career. This has been due to the financial pressures we have faced this year and are likely to face in years to come. We know from government announcements that school funding over the next few years will remain at similar levels to that which we currently receive. Unfortunately, costs are likely to rise, which will result in a reduction in spending power in real terms.

As a consequence of these financial challenges we have had to reduce our staffing compliment from September. One of my assistant heads (Mr Steve Ratliff) has retired. His post will not be filled in the medium term. In addition two senior teachers (Mrs Andrea Di Leonardo and Mr Don Stewart) and two support colleagues (Mrs Dorothy Jobes and Miss Beth Lamb) are also leaving the school for a variety of reasons at the end of term. These colleagues will not be replaced. A small number of other support colleagues have also voluntarily reduced their working hours. These measures have helped the school reduce its staffing costs.

This rather depressing picture however, needs to be balanced by a number of significant positives.

Our inspection by the Office for Standards in Education (Ofsted), has confirmed that the school continues to provide a very high quality of education and care for the students. The outstanding judgement does not mean we get everything right or we are a 'perfect' school. It does however, clearly show that we are a school that is committed to the care and education of its students and that we are going in the right direction.

The development of the Compass Trust, which we are a member of, is also a real positive. The four schools in the Trust are working more closely together which is slowly but surely bringing benefits to children and young people across the Trust. I am confident that developments will continue which will reap further benefits. As a Trust, for example, we will be exploring as a matter of some urgency how we can make savings by collectively purchasing resources and services.

The final and in my opinion, the most significant positive and strength of the school, is its sense of community. This community spirit which is deeply embedded has developed over many years and is a real tribute to both the students and my colleagues. As a consequence, despite the financial pressures this and other schools will face in the coming years, I am optimistic about the future of this school. I know on many previous occasions I have paid tribute to my colleagues and their strength as a team. This may be repetitive but it is also true. The team of colleagues I work with are the most professional, committed and talented I have had the privilege to work with in my professional career. I have absolutely no doubt that together they will go on to improve the provision offered to the students and the outcomes they achieve in the years to come.

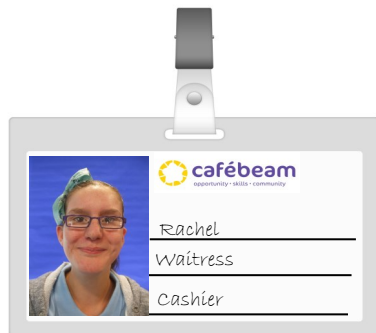
I wish the students who are leaving the school this year and their families all the very best for the future. The leavers' assembly and the final days of this academic year have additional resonance for me this year. I know that in the not too distant future, I will be feeling the same sense of sadness and excitement as I look towards my future life after school.

Nick Sharing



Café beam is a community café in Gosforth set up by local children's charity, Smile For Life. Through the work the charity has carried out over the last eight years, it became clear that there is real gap in provision for young people with disabilities and special needs who are approaching school leaving age. Where can they gain work experience and skills? How can they move into paid employment? Café Beam was launched in May 2014 after many months of research, funding re-quests and professional advice and quickly became a phenomenal success! Students from across the region have been instrumental in the development and success of the café one of whom was Rachael Havalak from Sir Charles Parsons School. Rachael began her work placement on day one of Café Beam and has made huge progress both in her work here and in her confidence levels. She began the year as a quiet young lady who didn't travel alone to and from the café and is now outgoing and confident and a fully independent traveller! Rachael takes a senior role in Café Beam and has trained many other members of staff as they have completed their placements. She not only works her normal shift each week but voluntarily comes in during holidays and weekends to give a hand. Rachael has become a valued member of the Smile For Life community and attends many of our events both as a volunteer and a guest; we are absolutely delighted that she is part of the team!

- Paula Gascoigne CEO Smile For Life.



Café Beam is a café where we learn new skills like using a coffee machine, the till and serving customers. It gives you confidence and you make new friends. I have been able to practise independent travelling and I now get to and from Café Beam by myself. The staff are really friendly and they give you lots of new opportunities such as trips to the theatre, camping and variety shows. I help them raise money for their charity by helping do bag packing at local supermarkets, sponsored walks and bucket collections. I love being involved in Smile For Life! - Rachael 6th form WTC.

As well as the opportunity for work experience that Smile for Life and in particular Café Beam have given Rachael and many more of our students, the charity has also supported a number of school initiatives over the last several years. This year they have provided funding for a Year 10 ski trip to Poland, as well as funding an activity day to Lightwater Valley during the school holidays.

If you would like some more information about Smile for Life Children's Charity or Café Beam you can visit www.smileforlife.org.uk or find them on Facebook.



From left to right Rachael, Ross, Amber, Tracey, and ex students Cole and Lewis, all benefit from ongoing work experience at Café Beam.



During personal learning programme (PLP) sessions this year, students have once again benefited from the facilities on offer at the Alan Shearer Activity Centre. The centre is based in the west end of Newcastle. It is focussed on providing sensory, recreational and social opportunities, for disabled people of all ages and needs. Funding is provided to the centre by the Alan Shearer Foundation, which ensures that all activities that are offered, are done so free of charge. As well as a music room and park, there are several sensory rooms, a hydro pool and many other facilities. All areas are accessible to all users due to overhead tracking and hoists being available too. Over the summer holidays the centre will be running a range of workshops, as well as offering their usual facilities for use. To be able to book and use the centre you must be a member. Membership is free, a form is available online at www.alanshearercentre.org.uk under the 'Activity Centre' tab. Alternatively you could call the centre on 0191 2678118 for more information.



Mohammed enjoys the outdoor and indoor spaces



Advert by Josh, 9A

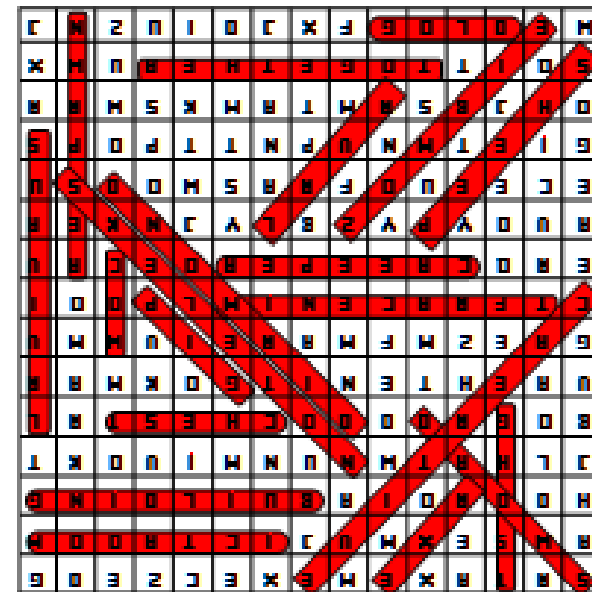
Work experience Diary

For the past three weeks I have been helping out at Sir Charles Parsons School. I came from St. Cuthbert's High School. Coming to Sir Charles Parsons was a completely different ball game. Originally I was meant to be here for a week to develop my computer skills in different areas. I learnt new skills programming interactive display screens and collecting information to update the school website. After this I decided I wanted to help out around the school with various jobs and supporting classes. I would like to thank all staff and pupils for a welcoming atmosphere and great experience.

By Scott Moulding

MINECRAFT PUZZLE

ANSWERS



Leavers Prom 2015

Over the last several years we have held our annual leavers prom in various venues, including Blue Flames Football Club and Newcastle Civic Centre. This year after student consultation, we decided to hold our leavers prom right here in school.

On the night the hall, dining room and lounge area as well as VIP red carpet for arrivals and our very own 'photo booth.' The night was a resounding success enjoyed by all who attended!



arrivals and our very own 'photo booth.' The night was a resounding success enjoyed by all who attended!

"I thought the prom was really good! Me and my brother wore our new suits and everybody looked very smart." - Sajo 11S

My nanna helped me choose my pink prom dress. My favourite bit was the pink bow right in the middle. My friend Debbie did my hair and make up so I felt very special on the night. - 'Best Dressed Girl' Winner



Courtney, 11S
Ghufranulla, Shehab, Rafique and Ryan



In May sixth form students were invited to a performance by Circus Starr, which took place at Blaydon Rugby Club. We all had a great night and one student in particular saw his dreams come true when he was invited into the ring to perform with Chico the Clown!



Let it Go!

Curtis, from 6G said "I have always liked going to the circus and I love clowns. When we had our own circus in school I

was a clown and I rode around on my bike squirting people with my water bottle. When I went to Circus Starr I thought it was brilliant and the acts were really good. There was a



Curtis & Chico take a bow

trapeze artist who performed to 'Let It Go' from frozen. My favourite act though was Chico the clown, he was very funny when he custard pie'd

people, he was clever because he could spin lots of plates all at once. During the half time interval I had my face painted as a clown by one



Saqib & Caitlin meet Chico

of the performers. In the second half I was chosen to get up and do the hula-hoop in the circus ring in front of hundreds of people. It was one of the best nights ever! "

THINK
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In recent years the development of technology has provided many benefits such as making more devices more accessible to a wider range of people. Young people in particular are extremely keen to own a range of gaming or communication devices, and the vast majority of young people will now own some sort of device which provides both access to the internet, as well as tools to capture images or video clips.

It is very important for young people to be encouraged to use this technology. At the click of a button they can now take part in educational or entertainment experiences. As well as this they can socialise more easily with friends. However careful consideration needs to be given to the risks that these technologies carry.

In many cases young people are more comfortable and competent at using technologies than adults and need very little support to navigate an 'app', for example. But the area that young people really need supporting in is identifying and dealing with risks they may be faced with.

In school the students are continuously supported with their understanding of how they can use technologies safely, both in computing lessons and in pastoral sessions. The focus often falls on social networking, and in particular Facebook, as over recent years this has become one of the most popular communication apps.

When using Facebook students have become more aware of who they add as 'friends'. They are coming to understand that a friend request from Harry Stiles is not going to be the real person. However it's helping the students to understand the other friends that they have. For example, the person they know from three streets along who they bump into once every six weeks,

is not someone you would like to show your more personal pictures or thoughts to. We often challenge the students with this question, 'would you show that to that person if they walked past you?'

As well as this, we are constantly reminding students of the dangers of sharing information in 'private chats'. In some cases, young people may have formed what they consider to be 'real' friendships, and fall into the situation of sending inappropriate pictures. Students need to understand that once a picture has been sent it is no longer their property, they cannot get it back, and it can very quickly be shared amongst strangers. Whilst it can all begin to sound very worrying, especially with so much information in the press, it is very important to remember the benefits that these technologies offer. Over the seven weeks holiday some of these apps will be extremely important in enabling young people to communicate with their school friends.

We do however encourage parents to take a more active role in their young person's 'on line' life. Talk to them about what they have been doing, who they have been 'chatting' to, and who else was there. Also remind your young person about where they can go for help, either a trusted adult, or the Child Exploitation and Online Protection Centre. Their report button can be found on most pages, and used if young people want to share concerns.

For further support or advice feel free to contact Jo Anderson or Helen Clarkson in school. Websites such as www.thinkuknow.co.uk and www.childnet.com are also a great source of advice.



Popular apps which may carry increased risk for young people include



Facebook



Facebook Messenger



ooVoo



Snapchat



Tinder

ALL THINGS MINECRAFT

Video games are great fun and keep us busy and entertained.... But have you ever thought about how much we can learn from them?

The use of multiplayer games encourages co-operation within a group, communication skills, planning and helping each other.... Not just with killing zombies and collecting giant spider eyes but with building homes and castle and farming. Minecraft is the perfect game for education. It allows us to be creative, use our imagination, complete difficult tasks planned for us by teachers and experience a simulated environment that we may never travel to in real life.

The Eiffel Tower, the London Eye, the Taj Mahal, the Great Pyramids and many other real life locations can be explored and even built by our students. Wooden huts, stone castles and red brick dwellings can be created as examples of houses throughout history. Wheat and vegetables and sugar can be farmed, animals can be bred to create food and cakes and soup can be made following realistic recipes. Electric circuits can be laid down to make simple machines or complex traps for catching monsters or playing tricks on our friends. All this play compliments our learning in many different subjects and is immense fun and can be played with friends and parents at home.



CALLUMS CREEPER CAKES

Ingredients:
110g Rice crispies
Spray oil
45g butter
1/2 tsp peppermint extract
Few drops of green food colouring
280g Mini marshmallows
Black cake decorating icing tube



1. Add butter to a microwave bowl. Put in the microwave for about 30 second until butter is melted but not bubbling.



2. Take the melted butter from the microwave and stir. Add 280g of mini marshmallows.



3. Put the butter and marshmallow mixture back in the microwave for 30 second period. At each interval, check and stir the mixture. Ensure the marshmallows melt but don't burn.



4. Add green food colouring and peppermint extract to the marshmallow and butter mixture.



5. Stir in Rice Crispies until all rice crispies are covered with the green mixture.



6. Cover with cling film, press down and refrigerate for 1 hour

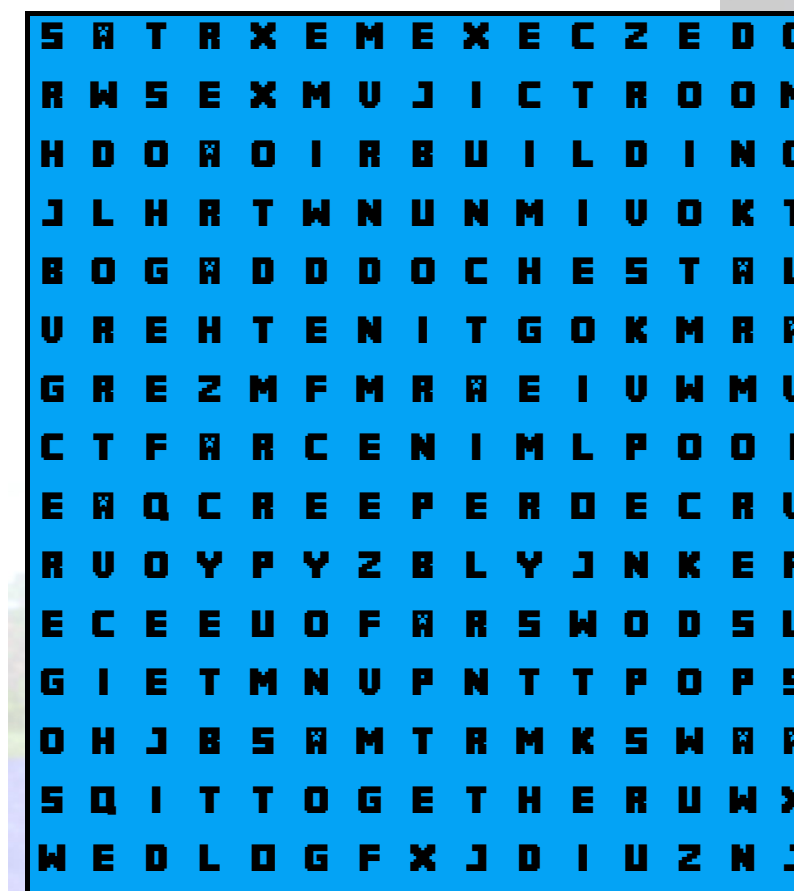


7. Cut into squares about 8cm x 8cm, Be very careful using the knife!



8. Pipe on the black creeper face.

Enjoy!

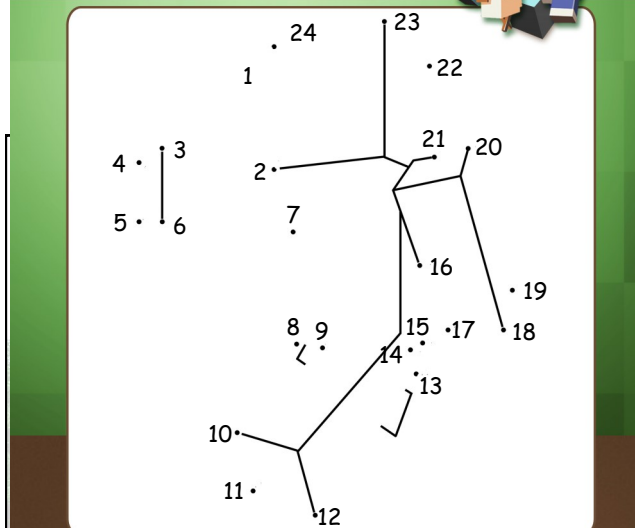
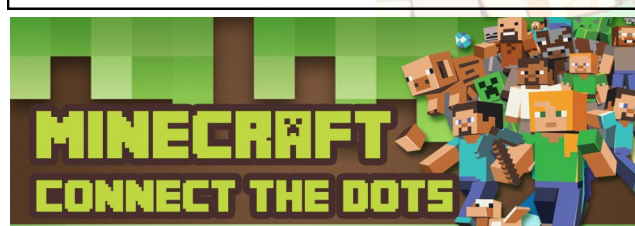


WORD SEARCH

Work experience student, Scott Moulding, used Adobe Photoshop to disguise some staff and students, but who are they???



ICTROOM BUILDING TOGETHER LAUA PIG	SKELETON SWORD AXE CREATIVE GHOST	MINECRAFT RESPAWN COW ZOMBIE CHEST	CREEPER GOLD SHEEP SURVIVAL DIAMOND
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BONUS - COLOR YOUR PICTURE!

The reason I like playing Minecraft is because it's good fun to play. You can do a lot of stuff. You can craft, build a house, or anything from your imagination. You can have fun playing the game with your friends. At the same time you are learning how to do things for real like to survive you have to get food. You have to grow your food using seeds then use different tools to farm, like a hoe and an axe.

-Toriqul, 9W

Answers on Page 9