

Year 11 Results 2016

Entry level Qualifications

Key: P – predicted level, A – actual level achieved

Actual levels highlighted to show achievement in relation to predicted level: **green** as predicted, **gold** better than predicted, **red** less than predicted.

Student level

| Student Number | English | | Maths | | Science | |
|----------------|---------|----|-------|----|---------|----|
| | P | A | P | A | P | A |
| 01 | UA | UA | UA | UA | UA | UA |
| 02 | 3 | 3 | 2 | 2 | 2 | 2 |
| 03 | 3 | 3 | 2 | 3 | 2 | 2 |
| 04 | UA | UA | 1 | 1 | 1 | 1 |
| 05 | UA | UA | 1 | 2 | 1 | 2 |
| 06 | UA | UA | 1 | 1 | 1 | 1 |
| 107 | 1 | 1 | 1 | 1 | 2 | 2 |
| 08 | 3 | 3 | 2 | 2 | 2 | 2 |
| 09 | UA | UA | UA | UA | UA | UA |
| 10 | UA | UA | 1 | 1 | 1 | 2 |
| 11 | UA | UA | UA | UA | UA | UA |
| 12 | UA | UA | 1 | 1 | 1 | 2 |
| 13 | UA | UA | UA | UA | UA | UA |
| 14 | 3 | 3 | 2 | 2 | 2 | 2 |
| 15 | UA | UA | UA | UA | UA | UA |
| 16 | 3 | 3 | 3 | 3 | 2 | 2 |
| 17 | UA | UA | 1 | 2 | 1 | 2 |
| 18 | UA | UA | UA | 1 | UA | UA |
| 19 | 3 | 3 | 2 | 3 | 2 | 2 |
| 20 | UA | UA | 1 | 1 | 1 | 2 |
| 21 | UA | UA | UA | UA | UA | UA |
| 22 | UA | UA | 1 | 1 | UA | UA |
| 23 | 3 | 3 | 3 | 3 | 2 | 2 |
| 24 | 2 | 2 | 2 | 2 | 2 | 2 |
| 25 | UA | UA | 1 | 1 | 2 | 2 |

Summary

| Level | English | | Maths | | Science | |
|------------|---------|----|-------|---|---------|----|
| | P | A | P | A | P | A |
| Unit award | 16 | 15 | 7 | 6 | 7 | 7 |
| Entry 1 | 1 | 1 | 10 | 9 | 13 | 1 |
| Entry 2 | 1 | 1 | 6 | 6 | 0 | 11 |
| Entry 3 | 7 | 7 | 2 | 6 | 0 | 0 |

Students were entered for entry level qualifications in three subject areas. Of twenty five students in the year 11 cohort, nine (36%) achieved entry level qualifications in both maths and English, though 72% achieved entry level maths. The maths department has been focusing on raising attainment at KS4 and this has been reflected in the increased number of students successfully accessing maths entry level.

No one achieved less than the level predicted. Consistency in achievement and target setting has improved over the past two years and this has been helped by the continued focus on pupil premium targeted support being delivered into literacy and numeracy timetabled lessons.

The number of entry level qualifications available for students to be entered for has dropped again this year, with many exam boards removing qualifications and not replacing them. We are no longer able to offer entry level art due to this happening and this year is the last year that the entry level English qualification is available.

Ten students who were in year 10 last academic year were successfully entered for English entry level at the end of year 10, ensuring that they have a relevant English qualification despite the qualification itself being no longer available following the 2015/16 academic year.