

Sir Charles Parsons School

Skills for Life: Intent, Implementation and Impact

To help our learners prepare for life, at SCP we have based our curriculum around developing the necessary life skills needed in life through our Skills for Life curriculum. We hope that the curriculum offered, will help students to build upon the skills previously gained, to help them to develop as independent a life as possible as they prepare to transition into the real world. This curriculum is predominantly based around getting students ready and prepared for the world of work and developing the necessary behaviours and skills needed for students to manage adulthood.

The units of study are chosen from ASDAN Employability curriculum but highly adapted and differentiated to meet the needs of all our learners. There will be a focus throughout on the encouragement of independent learning and independent application of skills and being able to apply these skills in a work based environment and throughout students' lives.

Students will be taught in ability classes. It is hoped that students will make progress over time and that this will be monitored through the use of the 'How is my learning model.' As students become more familiar with the tasks they are doing, they will be encouraged to apply these in a range of environments and with people less familiar to them.

Red/Orange Pathways:

Intent: To help to prepare students in confidently being able to experience/access community facilities within the local and wider community. This will help students to prepare for life beyond school.

Implementation:

- Overseen by the Skills for Life curriculum lead
- Subject specific learning
- Delivery of a progressive, engaging curriculum
- Units taught termly focusing on skills pupils will need to gain social independence needed for independent living/ employment/ accessing social and community activities.
- Cross-curricular links to allow for strengthening knowledge
- Three year programme allowing for revision and progression of skills throughout sixth form
- Multi-sensory environments (music, video, audio, physical objects)
- Role play and drama
- All learning is enhanced by revisiting prior knowledge

Impact: It is hoped that students will have the confidence to be able to access the world of work with increasing independence. Students will have the opportunity to work towards their EHCP outcomes and be better prepared for 'real life' and what this might look like in the future. Some students will be able to apply the skills that they have learned within a range of different social contexts.