

Whole School Approach

All staff in school receive annual training from an outside provider. This training allows staff to stay up to date with developments in technology, and new risks that students may be open to. Training also allows staff to understand the important role they have in communicating with the young people about being safe when using technology.

The school recognise that building a relationship of trust with the young person allows them to be more confident in talking about any concerns that they may have.

Staff are committed to educating the young person about the risks, giving them the skills to minimise and manage these risks, rather than stopping the use of technology.

The delivery of 'safe use of technology' is relevant to all of our learners, however differs in it's approach and outcomes, dependent on year group and pathway of the student.

Online Safety in Computing Lessons

Key units in the computing curriculum which allow for more detailed delivery of e-safety issues include (among others):

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| Year 7 |
| <ul style="list-style-type: none"> ● Communicating information using text ● Introduction to presentations ● E-Safety - what and where we share |
| Year 8 |
| <ul style="list-style-type: none"> ● Capturing and editing digital images ● Electronic communication ● Introduction to databases |
| Year 9 |
| <ul style="list-style-type: none"> ● Writing for different audiences ● Introduction to spreadsheets ● Introduction to animation |
| Year 10 |
| <ul style="list-style-type: none"> ● Creating business print media ● Data query techniques ● E-Safety - digital footprints |
| Year 11 |
| <ul style="list-style-type: none"> ● Producing an information leaflet ● Capturing and editing digital images ● CV & personal statement writing |

Delivery to Each Pathway

Purple

- Developing early communication skills
- Exploring new technology
- Demonstrating preferences

Blue

- Communicating about their use of technology (likes and dislikes)
- Developing an understanding of 'right and wrong'
- Understanding the importance of a healthy amount of 'screen time'

Yellow

- Using a range of technology appropriately with more independence
- Understanding the term 'personal information' in online scenarios
- Recognising who can help in a difficult situation

Red

- Identifying and managing risks
- Demonstrating confidence in seeking help from a range of appropriate sources
- Being aware of others' online safety

Ensuring that all students are involved at some level, supports the young person's understanding that everyone has a responsibility to keep themselves and others safe when using technology, and especially when online.

Our Other Commitments to Online Safety

The school will work with the LA, DFE and the Internet Service Provider to ensure systems to protect students are reviewed and improved in line with technological developments.

If staff or students discover unsuitable content in school, systems are in place to ensure the information is shared with the 'E-Safety Coordinator' who will take further action.

Senior staff will undertake regular checks to ensure that the filtering methods selected are appropriate, effective and reasonable.

The 'E-Safety Coordinator' will provide personalised sessions for students (and information for families) in more complex, individual situations.

Information and advice will be shared on a termly basis with parents and carers about potential new risks and concerns, through the school newsletter.

Further Information

If you require any further information do not hesitate to contact **Jo Anderson** (lead for computing) via the school reception on **0191 2952280**.

There are a number of other organisations which can also provide support to young people and their families with regards to online safety.

CEOP

<https://www.ceop.police.uk/safety-centre/>
The National Crime Agency team aim to help protect young people from online child sexual abuse. You can report concerns of this nature using the 'CEOP Safety Centre'.

UK Safer Internet Centre

<https://saferinternet.org.uk/>
Providing support to young people and adults facing online harm, working as part of a global partnership to make the internet safe for everyone.

NSPCC

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/>
Providing guidance about how young people use existing technology, and how to protect them from harmful content. Also provides a facility to report any concerns.

**Sir Charles
Parsons
School**



Online Safety

Technology has become much more readily available and as such lots of young people are able to access technology from a young age.

Technology devices that are used are often mobile devices which allows them to be used in many places. Whilst there are many benefits to this easy access, it can make it difficult to monitor and support use.

Developments in technology have also allowed people to interact and communicate more, which again introduces new risks.

This quick guide gives some information about how 'Sir Charles Parsons School' supports it's students to understand and talk about their online experiences.