Sir Charles Parsons School Careers Programme

Students across each pathway and in each year group are given the opportunity to experience, explore and take part in meaningful 'encounters'. A meaningful encounter is one which provides the student an opportunity to learn about work and life. For students on our purple and blue pathways, encounters are designed to allow the students to develop their resilience in a range of scenarios that they may be confronted with as a young person/adult.

(Highlighted text demonstrates examples of 'encounters' in school which are in addition to the standard curriculum offered in school.)

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	Year 7	Year 8	Year 9	Year 10	Year 11	Sixth Form
Violet	Year 7 Accessing sensory learning sessions (relating to everyday life) Accessing PLP sessions such as hydro, and rebound Access to assemblies as a class, year group and whole school Working with other professionals such as physio, SaLT, OT and music therapists Changes in environments for student routines Changes in staff Curriculum visits offsite and in school EHCP process, reviewing the transition process	 Year 8 Accessing sensory learning sessions (relating to everyday life) Accessing PLP sessions such as hydro, and rebound Access to assemblies as a class, year group and whole school Working with other professionals such as physio, SaLT, OT and music therapists Changes in environments for student routines Changes in staff Curriculum visits offsite and in school Access to a bespoke 'Towards Independence' curriculum which reinforces key ideas & concepts around routines EHCP process to review outcomes 	 Year 9 Accessing sensory learning sessions (relating to everyday life) Accessing PLP sessions such as hydro, and rebound Access to assemblies as a class, year group and whole school Working with other professionals such as physio, SaLT, OT and music therapists Changes in environments for student routines Changes in staff Changes in learning groups, providing opportunities to work alongside other students Curriculum visits offsite and in school Access to a transition event considering life beyond SCPS Access to a bespoke 'Towards 	 Year 10 Accessing sensory learning sessions (relating to everyday life) Accessing PLP sessions such as hydro, and rebound Access to assemblies as a class and whole school Working with other professionals such as physio, SaLT, OT and music therapists Changes in environments for student routines Changes in staff Working in pathway learning groups to allow development of social opportunities Curriculum visits offsite and in school Access to a transition event considering life beyond SCPS Access to a bespoke 'Towards 	 Year 11 Accessing sensory learning sessions (relating to everyday life) Accessing PLP sessions such as hydro, and rebound Access to assemblies as a class and whole school Working with other professionals such as physio, SaLT, OT and music therapists Changes in environments for student routines Changes in staff Working in pathway learning groups to allow development of social opportunities Curriculum visits offsite and in school Access to a transition event considering life beyond SCPS Access to a bespoke 'Towards 	Sixth Form Accessing sensory learning sessions (relating to everyday life) Accessing PLP sessions such as hydro, and rebound Access to assemblies as a class and whole school Working with other professionals such as physio, SaLT, OT and music therapists Changes in environments for student routines Changes in staff Changes in learning groups, providing opportunities to work alongside other students Curriculum visits in school Access to a transition event considering life beyond SCPS Access to 'Preparation for Adulthood' opportunities.
		 EHCP process to review outcomes 	 Access to a bespoke 'Towards Independence' curriculum which reinforces key ideas & concepts around routines 	 Access to a bespoke 'Towards Independence' curriculum which reinforces key ideas & concepts around routines 	 Access to a bespoke 'Towards Independence' curriculum which reinforces key ideas & concepts around routines 	Adulthood' opportunities , embedded through the curriculum • Access to a transition program
			EHCP process to review outcomes	 Access to a bespoke 'Preparation for Adulthood' curriculum which introduces them to the concept of independence EHCP process to introduce transition 	 Access to a bespoke 'Preparation for Adulthood' curriculum which introduces them to the concept of independence Access to a transition program giving the opportunity to explore post 16 provisions 	giving the opportunity to explore post 16 provisions EHCP process, reviewing the transition process
					 EHCP process to review upcoming transition 	

Year 7	Year 8	Year 9	Year 10	Year 11	Sixth Form
• Key 'Behaviours for Learning' introduced across the curriculum • Experiencing being part of pastoral group social experiences • Access to assemblies as a class, year group and whole school • Where appropriate, working with other professionals such as SaLT, physio and OT • Experiencing roleplaying work scenarios through the PSHE curriculum • Curriculum staff to make reference to subject related careers • Curriculum visits offsite and in school • Opportunities to experience undertaking 'job roles' in the classroom with staff support • Opportunities to introduce 'My Life at 25' for students to develop an awareness of life when they're older • Access to PLP sessions such as hydro, and rebound • EHCP process, reviewing the transition process	Key 'Behaviours for Learning' introduced across the curriculum Experiencing being part of pastoral group social experiences Access to assemblies as a class, year group and whole school Where appropriate, working with other professionals such as SaLT, physio and OT Experiencing roleplaying work scenarios through the PSHE curriculum Curriculum staff to make reference to subject related careers Curriculum visits offsite and in school Opportunities to experience undertaking 'job roles' in the classroom with staff support Being part of 'My Life at 25' day for students to develop an awareness of life when they're older Access to PLP sessions such as hydro, and rebound Access to a 'Towards Independence' curriculum which introduces the application of the school's 'B4L' in social settings, working alongside classmates EHCP process to review outcomes	• All 'Behaviours for Learning' recognised across all areas of the curriculum • Being supported to communicate more effectively during pastoral group social experiences • Access to assemblies as a class, year group and whole school • Where appropriate, working with other professionals such as SaLT, physio and OT • Experiencing roleplaying work scenarios through the PSHE curriculum • Curriculum staff to make reference to subject related careers • Curriculum visits offsite and in school • Opportunities to experience undertaking 'job roles' in the classroom and around school with staff support • Access to PLP sessions such as hydro, and rebound • Access to a 'Towards Independence' curriculum which encourages the development of the school's 'B4L' in school and work settings • Internal work placements around areas of school at break times are available, working with staff support • Transition event for students to communicate preferences about activities outside of SCPS • EHCP process to review outcomes	All 'Behaviours for Learning' recognised across all areas of the curriculum with consideration given to the wider community context Being supported to communicate more effectively during pastoral group social experiences Access to assemblies as a class and whole school Where appropriate, working with other professionals such as SaLT, physio and OT PSHE curriculum exploring age appropriate real life risks Curriculum staff to make reference to subject related careers Curriculum visits offsite and in school Begin to recognise jobs that they can undertake around the classroom, with support Access to PLP sessions such as hydro, and rebound Access to a 'Towards Independence' curriculum to allow students to gain accreditation through the application of their skills Access to a 'Preparation for Adulthood' curriculum which focuses on the skills needed for daily living Internal work placements around areas of school at break times are available, working with staff support Transition event for students to communicate preferences about activities outside of SCPS EHCP process to introduce transition	 All 'Behaviours for Learning' recognised across all areas of the curriculum as well as in a wider community context Being supported to take a more active role during pastoral group social experiences Access to assemblies as a class and whole school Where appropriate, working with other professionals such as SaLT, physio and OT PSHE curriculum exploring age appropriate real life risks Curriculum staff to make reference to subject related careers Curriculum visits offsite and in school Undertake classroom 'jobs' with increasing independence Access to PLP sessions such as hydro, and rebound Access to a 'Towards Independence' curriculum to allow students to gain accreditation through the application of their skills Access to a 'Preparation for Adulthood' curriculum which focuses on the skills needed for daily living Internal work placements around areas of school at break times are available, working with staff support Transition event for students to communicate preferences about post 16 life Access to a transition program giving the opportunity to explore post 16 provisions Opportunities to experience supported internal work placements EHCP process to review upcoming transition 	All 'Behaviours for Learning' applied across all areas of the curriculum as well as in a wider community context Being supported to take a more active role during pastoral group social experiences Access to assemblies as a class and whole school Where appropriate, working with other professionals such as SaLT, physio and OT PSHE curriculum exploring age appropriate real life risks Curriculum staff to make reference to subject related careers Curriculum visits offsite and in school Undertaking 'job roles' with support across sixth form buildings Access to a 'Future Ready' curriculum which allows students to experience work related learning activities Transition event for students to communicate preferences about post 16 life Transition program built into the curriculum to allow students to undertake regular visits life experiences in the community EHCP process, reviewing the transition process

	Year 7	Year 8	Year 9	Year 10	Year 11	Sixth Form
	 Key 'Behaviours for Learning' 	Key 'Behaviours for Learning'	All 'Behaviours for Learning'	All 'Behaviours for Learning'	• All 'Behaviours for Learning'	All 'Behaviours for Learning'
	introduced across the	introduced across the	applied across all areas of the	applied across all areas of the	applied across all areas of the	applied across all areas of the
	curriculum	curriculum	curriculum	curriculum as well as in a wider	curriculum as well as in a wider	curriculum as well as in a
	Taking part in pastoral group	Taking part in pastoral group	Being supported to take a more active relation pasteral social	community context	community context	wider community context
	social experiences	social experiences	active role in pastoral social situations	Taking an active role in pastoral	• Taking an active role in pastoral	Leading pastoral group social avantiances with increasing
	 Access to assemblies as a class, year group and whole school 	 Access to assemblies as a class, year group and whole school 	 Access to assemblies as a class, 	group social experiences, developing effective	group social experiences, demonstrating effective	experiences with increasing independence
	 Where appropriate, working 	 Where appropriate, working 	year group and whole school	interpersonal skills	interpersonal skills	Access to assemblies as a class
	with other professionals such	with other professionals such	Where appropriate, working	• Access to assemblies as a class	• Access to assemblies as a class	and whole school
	as SaLT, physio and OT	as SaLT, physio and OT	with other professionals such	and whole school	and whole school	Where appropriate, working
	PSHE curriculum incorporating	PSHE curriculum incorporating	as SaLT, physio and OT	 Where appropriate, working 	Where appropriate, working	with other professionals such
	roleplaying work scenarios	roleplaying work scenarios	PSHE curriculum incorporating	with other professionals such as	with other professionals such as	as SaLT, physio and OT
	 Curriculum staff to make 	 Curriculum staff to make 	roleplaying work scenarios	SaLT, physio and OT	SaLT, physio and OT	PSHE curriculum exploring age
	reference to subject related	reference to subject related	Curriculum staff to make	 PSHE curriculum exploring age 	 PSHE curriculum exploring age 	appropriate real life risks
	careers	careers	reference to subject related	appropriate real life risks	appropriate real life risks	Curriculum staff to make
	 Curriculum visits offsite and in 	 Curriculum visits offsite and in 	careers	Curriculum staff to make	• Curriculum staff to make	reference to subject related
	school	school	Curriculum visits offsite and in	reference to subject related	reference to subject related	careers
	Undertaking staff directed 'job	Undertaking staff directed 'job	school	careers	careers	Curriculum visits offsite and in
	roles' in the classroom	roles' in the classroom	Undertaking staff directed 'job	Curriculum visits offsite and in	• Curriculum visits offsite and in	school
	 Opportunities to introduce 'My Life at 25' for students to 	 Taking part in a 'My Life at 25' day for students to develop 	roles' in the classroom and around school	school Recognising and undertaking	school Recognising and undertaking	 Undertaking 'job roles' independently across sixth
	develop aspirations	aspirations	Access to PLP sessions such as	'job roles' in the classroom and	'job roles' in the classroom and	form buildings
3	 EHCP process, reviewing the 	 Access to PLP sessions such as 	'Forest School'	around school	around school	Access to a 'Future Ready'
Yellow	transition process	'Forest School'	Access to a 'Towards	• Access to PLP sessions to	• Access to PLP sessions to	curriculum which allows
>	p a second	 Access to a 'Towards 	Independence' curriculum	experience 'Independent Travel'	experience 'Independent Travel'	students to gain an awareness
		Independence' curriculum	which encourages the	• Access to a 'Towards	• Access to a 'Towards	of roles within organisations
		which introduces the	development of the school's	Independence' curriculum to	Independence' curriculum to	 Transition event for students
		application of the school's 'B4L'	'B4L' in school settings, whilst	allow students to gain	allow students to gain	to develop an understanding
		in school settings	drawing parallels to work	accreditation through the	accreditation through the	of opportunities after SCPS
		 EHCP process to review 	based settings	application of their skills	application of their skills	Transition program built into
		outcomes	Internal work placements	• Access to a 'Preparation for	• Access to a 'Preparation for	the curriculum to allow
			around areas of school at break times are available	Adulthood' curriculum which focuses on the skills needed for	Adulthood' curriculum which focuses on skills needed for	students to undertake regular visits to post 16 providers
			Transition event for students to	daily living	daily living	 Opportunities to undertake
			develop an understanding of	 Internal work placements 	Internal work placements	internal work placements on a
			opportunities after SCPS	around areas of school at break	around areas of school at break	regular basis in a given time
			EHCP process to review	times are available	times are available	period
			outcomes	 Transition event for students to 	 Transition event for students to 	 EHCP process, reviewing the
				develop an understanding of	develop an understanding of	transition process
				opportunities after SCPS	opportunities after SCPS	
				 EHCP process to introduce 	 Access to a transition program 	
				transition	giving the opportunity to	
					explore post 16 provisions	
					Opportunities to undertake internal work placements on a	
					internal work placements on a regular basis in a given time	
					period	
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	Year 7	Year 8	Year 9	Year 10	Year 11	Sixth Form
Red	 Key 'Behaviours for Learning' introduced across the curriculum Taking part in pastoral group social experiences Access to assemblies as a class, year group and whole school Where appropriate, working with other professionals such as SaLT, physio and OT PSHE curriculum incorporating roleplaying work scenarios Curriculum staff to make reference to subject related careers Curriculum visits offsite and in school Undertaking staff directed 'job roles' in the classroom and around school 	 Key 'Behaviours for Learning' introduced across the curriculum Taking part in pastoral group social experiences Access to assemblies as a class, year group and whole school Where appropriate, working with other professionals such as SaLT, physio and OT PSHE curriculum incorporating roleplaying work scenarios Curriculum staff to make reference to subject related careers Curriculum visits offsite and in school Undertaking staff directed 'job roles' in the classroom and around school Taking part in a 'My Life at 25' day for students to develop aspirations Access to PLP sessions such as 'Forest School' Access to a 'Towards Independence' curriculum which introduces the application of the school's 'B4L' in work settings EHCP process to review outcomes 	 All 'Behaviours for Learning' applied across all areas of the curriculum Taking an active role in pastoral group social experiences Access to assemblies as a class, year group and whole school Where appropriate, working with other professionals such as SaLT, physio and OT PSHE curriculum incorporating roleplaying work scenarios Curriculum staff to make reference to subject related careers Curriculum visits offsite and in school Undertaking staff directed 'job roles' in the classroom and around school Access to PLP sessions such as 'Forest School' Access to a 'Towards Independence' which encourages the development of the school's 'B4L' in school settings Access to a 'Skills for Life' curriculum to introduce employability skills Internal work placements around areas of school at break times are available Transition event for students to develop an understanding of opportunities after SCPS EHCP process to review outcomes 	 All 'Behaviours for Learning' applied across all areas of the curriculum as well as in a wider community context Taking an active role in pastoral group social experiences Access to assemblies as a class and whole school Where appropriate, working with other professionals such as SaLT, physio and OT PSHE curriculum exploring age appropriate real life risks Curriculum staff to make reference to subject related careers Curriculum visits offsite and in school Recognising and undertaking 'job roles' in the classroom and around school Access to PLP sessions such as 'Independent Travel' Access to a 'Towards Independence' curriculum to allow students to gain accreditation through the application of their skills Access to a 'Preparation for Adulthood' curriculum which focuses on the skills needed for daily living Access to a 'Skills for Life' curriculum to develop employability skills working with classmates Internal work placements around areas of school at break times are available Transition event for students to develop an understanding of opportunities after SCPS Opportunities to gain extra curricular accreditation, such as 'Duke of Edinburgh' Opportunities to undertake internal work placements on a regular basis in a given time period 	 All 'Behaviours for Learning' applied across all areas of the curriculum as well as in a wider community context Leading pastoral group social experiences in own and other classes Access to assemblies as a class and whole school Where appropriate, working with other professionals such as SaLT, physio and OT PSHE curriculum exploring age appropriate real life risks Curriculum staff to make reference to subject related careers Curriculum visits offsite and in school Recognising and undertaking 'job roles' in the classroom and around school Access to PLP sessions such as 'Independent Travel' Access to a 'Towards Independence' curriculum to allow students to gain accreditation through the application of their skills Access to a 'Skills for Life' curriculum to develop employability skills working with classmates Opportunities to lead on internal work placements around areas of school at break times are available Transition event for students to develop an understanding of opportunities after SCPS Transition program built into the curriculum to allow students to undertake regular visits to post 16 providers Opportunities to gain extra curricular accreditation, such as 'Duke of Edinburgh' Opportunities to undertake internal and external (where appropriate) work placements on a regular basis in a given time period 	 All 'Behaviours for Learning' applied across all areas of the curriculum as well as in a wider community context Leading pastoral group social experiences in own and other classes Opportunities to lead on class assemblies Where appropriate, working with other professionals such as SaLT, physio and OT PSHE curriculum exploring age appropriate real life risks Curriculum staff to make reference to subject related careers Curriculum visits offsite and in school Undertaking 'job roles' independently across school sites Access to PLP sessions such as 'Independent Travel' Access to a 'Future Ready' curriculum which gives students the opportunity to develop skills needed for gaining and maintaining employment Opportunities to lead on internal work placements around areas of school at break times are available Transition event for students to develop an understanding of opportunities after SCPS Transition program built into the curriculum to allow students to undertake regular visits to post 16 providers Opportunities to undertake internal and external (where appropriate) work placements on a regular basis in a given time period EHCP process, reviewing the transition process