

Sports News

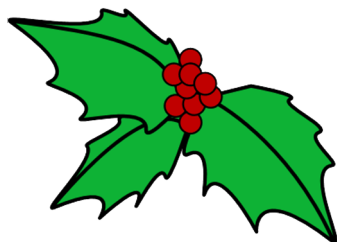
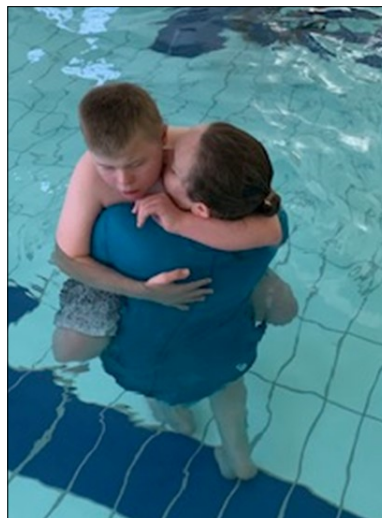


From non swimmer to confident kicking across the pool!

We've been really happy that students have been able to get back into our pool. For some students who joined us just before, or since Covid, this term has been the first time they have been able to access the pool in over 18 months. One of these students is Connor. It is amazing just how much Connor's confidence has grown during his swimming lessons in only one term. In September he was reluctant to even go into the pool, now, in such a short time, he has developed a good body position in the water and is able to kick his legs efficiently. Better than that though, he often comes back to class saying how much he enjoyed his lesson!



Callum is another student who has worked very hard to overcome his fear of water. Over the last year he has worked hard playing with water, playing with water next to the pool, and finally getting into the pool with support.



Update..



In October we launched our 'After School and Wraparound' provision. SCPs Breakfast club runs Monday to Friday and is situated in our school's 'Thrive' room. Sessions are from 7.45am until the start of the school day (8.50am). Breakfast options such as toast, cereal and yoghurts are provided. The club is run by school staff who support the students to transition to their pastoral classes when the club finishes. Your child needs to be dropped off at school between 7.45am and 8am to access this provision. **The standard charge for this provision is £3 per session.**

'Wraparound After School Club' runs Monday to Thursday. Students accessing additional nights (other than their one free after school club) will be able to access the range of clubs on Tuesday, Wednesday and Thursday nights.

On Monday nights the wraparound offers relaxed activities based in the Thrive room. A healthy snack/light tea is also provided.

The standard charge for this provision is £8 per session.

Transport (if required) is available to a drop off point in the West of the city (Balloon Pub carpark) on Tuesday, Wednesday and Thursday nights at a cost of £3 per trip.

Please get in touch with Helen Clarkson via the school office for more information if required.

Day	After School Clubs
Tuesday	Rebound
	Hydrotherapy
	Swimming
Wednesday	Zumba & Bollywood Dance
	Singing & Signing
	Football (All weather pitch)
	Rebound
	Swimming
Thursday	Rebound
	Team Games

"I go to breakfast club every morning. After having some cereal and toast I either put some music on for us to listen to or something on the screen to watch. I'm waiting for some arts and crafts stuff to come then I'll be busy making things!" - Zarah, 7BK

"I stay for three clubs each week, Let's get Cooking, Rebound and Swimming. Cooking is my favourite club because I learn new skills and make something to take home each week. Sometimes I share what I've made with my mum." - Adam, 11W



School News

Winter 2021



+ ColabPro

Students in Year 9 have been taking part in a new project in their music lessons. Supported by Music Hubs in Newcastle, North Tyneside and Northumberland, special schools throughout the area have been working with students in their school to develop use of music technology in the classroom. Students at Sir Charles Parsons worked in pastoral groups to learn how to use Garage Band to compose their own music on the iPad. They then created a film using 'iMovie' and added their music as the soundtrack. The movies were then shared and will be viewed in a watch party which will be seen by all the schools involved in the project.

Students have enjoyed using these Apps on the iPad and both apps are available free on iPads so students can use them at home too.

In music we've been doing about iPads and how to make a movie with music as part of a competition. We have been doing it on 'Garage Band' which is an app where you can just make music with different sounds which are already in the app. We also used iMovie and then we put the sounds off 'Garage Band' and put it on to 'iMovie' so we can see the movie and the music together.

We were telling a story in the video called 'My Mates' which was about a picnic with your friends. Ours happened with somebody looking really sad and one person came over and said come on, lets go on a walk, then all the other people said come on there's a picnic going on over here. It was so much fun. Me and Aliya knew how to use 'iMovie' from using it at home so we worked together with Mrs Walker to put it all together and add special effects to make it really cool.

We had a special reveal where we all had to close our eyes then have a little look to see what it was and then we saw the finished video play then we also got to watch the other classes videos. The videos have also been playing on the special screens around school so everyone in school can see our work. - Emma, 9W



Devine and Emma act out 'My Mates'



New Learning Lodges

In September, two of our sixth form classes moved into our new learning lodges which have been built on the old car park. Our third sixth form class which is currently still based in the main building will be moving across in the summer term when two more learning lodges are built.

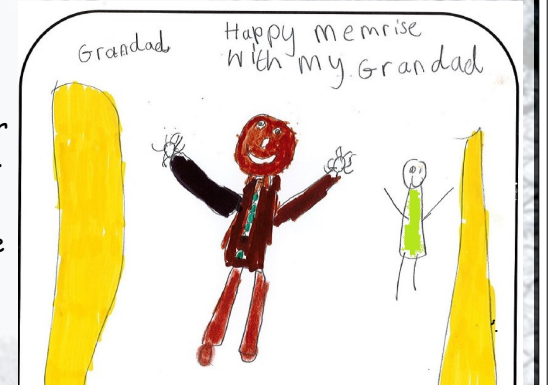
We asked Josh J (who only joined sixth form in September) and Ava (in her second year in sixth form) what they thought about the lodges and whether they were enjoying their new learning environment.

I like being in the lodges because they are very different. The doors are easy to open and you can walk straight out onto the balcony. On the balcony it's all wood decking which looks very good. Sometimes I like to be there with my friends and I do 'Tipping Point' quizzes. They also have newer computers than the rest of the classes in school and there is a reception area between the two classes where people can mingle. I also really like sixth form because I like to wear my own clothes and not just uniform. I do miss ICT lessons but we still get swimming lessons which is good! - Josh J, 6N

I like the new red seats. They're very comfortable and sometimes I just don't want to move off them to do my work! My classroom has got a kitchen with a dishwasher hidden away and a fridge freezer as well which is hiding. We swap between the two classrooms for some lessons. We still go to the main part of the school for lunch and some people go to the nurses over there. - Ava, 6N

Covid Hero -

Students took part in a school competition to share who their Covid hero was. There have been lots of people over the pandemic that have had a big impact on our young people's lives. Entries ranged from famous people like Sir Tom Moore, to front line workers, as well as individual staff in school. The winner was Ibrahim in 10G. Ibrahim drew his grandfather and a nurse, while he was ill in hospital with Covid. Ibrahim chose his grandfather as his hero because he has made so many happy memories with him.





The Autumn term is always a busy one. In September one of our volunteers kindly decided to take on the mammoth challenge of running the Great North Run for our charity. Peter Whittington raised £676.23 and the company he works for



'Places for People' kindly supplemented his fundraising with an additional £250 for his efforts, giving a grand total of £926.23. We are extremely lucky because this is not the

first time that he has thought of our charity when taking on such a big challenge, and has previously raised funds through other sponsored events.

In November we launched our new '100+ Club' which lasts for 12 months. So far we are up to 113 members of the club for this year. This means that £678 has been raised for the school, with the other £678 being placed in the prize pot for the monthly cash prizes.

We were pleased to be able to have our annual school photo day again this year. Paul from 'Travelling Light' always goes the extra mile when working with our students to take some brilliant school photos. In addition to this, the charity receive 20% back from the sale of all photos ordered. This year, 'The Friends of...' will receive £266. Huge thanks to Paul for the photos, but also to our families for taking up the offer and supporting the school charity.

We also continue to have our ongoing Rag Bag initiative and charity pots placed in businesses around the city. Finally, thanks in advance for everybody who is currently supporting our virtual Christmas fair and raffle.



As we approach Christmas, some of our young people will undoubtedly be looking forward to receiving a new computer game, and using their time to connect with friends online whilst 'clocking the next level'.

Whilst we recognise the importance of these connections, and encourage the young people to maintain friendships, we understand that doing so whilst playing these online games can cause some issues. Students chatting whilst having a kick about on the latest FIFA can very quickly turn into an argument over who scored the better goal.

In school, in our e-safety topics, we chat about the connections that people make online on various platforms, and give guidance about how to have positive experiences with friends, when using technology.

Our students have come up with these top three tips:

- 1) Play your game, your way - you don't always have to play the most popular game. Play something you enjoy, and in the way you like. Lots of games also have 'sandbox' modes so you can be more creative!
- 2) Choose your level-if you're new to a game it's fine to start as a beginner. That way it will stop more skilful players becoming frustrated.
- 3) Be a good 'sportsman' - just as in real life football the winners and losers always shake at the end of a match, the same practise should be shared online. Don't get too down in the dumps if you don't always win, be happy for someone else's achievement.

LEST WE FORGET



Students exploring what war time evacuation might have felt like, packing their belongings into a suitcase and remembering their gas mask!

In our History lessons we have been learning about World War II. The war was on from 1939 - 1945 because Hitler from Germany wanted to take over other countries in the world starting with Poland.

This wasn't nice for England, Poland and USA, so sailors and airmen from these countries went to war.

We all got dressed up to see what evacuation would be like for us if we were alive then. We thought about what we would need to take, a gas mask, a teddy bear, a photo of the family, some clothes and a ration book, before we moved from Newcastle on the train to the countryside. We started our lessons with some Wartime music - 'Vera Lynn, We'll meet again'.

Then we learned about Remembrance Day and about Poppies, which are to remember the soldiers who died. Everybody made poppies. We collected all the poppies and made a big display with a Monument in reception.

We sold Poppies to other classes as well as bands, pencils and rubbers and reflectors to raise money for the Royal British Legion.

Everybody was quiet for two minutes on the 11th of November at 11 o'clock to think about the soldiers who died.

- Javid and TJ, 9B

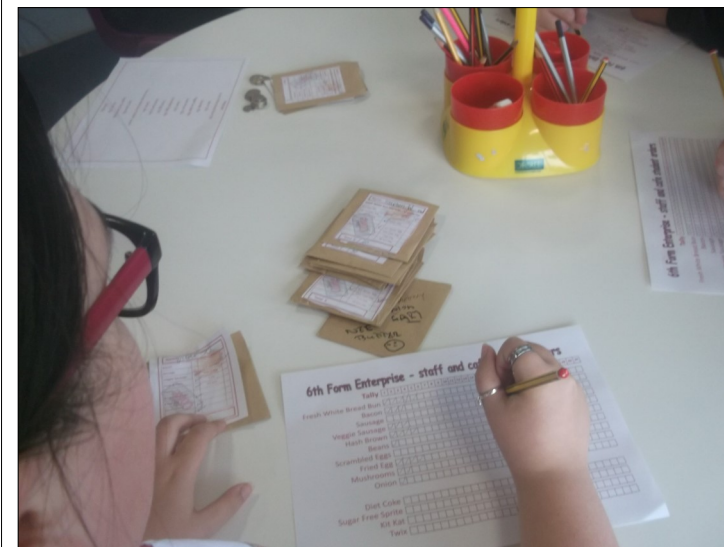
The whole school contributed to our Armistice Day Monument



Soup & Sandwiches

Sixth Form Students have continued to work on their 'customer service and catering skills' this term when they have prepared and sold meals to our staff during Thursday's Enterprise. During the first half term they made hot breakfast sandwiches to order before moving onto making a variety of soups and sandwiches.

"On Thursdays we make food to sell for our Enterprise lessons. First we collect in the orders which staff leave at the office and the staffroom with their payments. Then we make tally charts to show how much of each item we need so we don't waste food. When we decided to change the menu to soup and sandwiches we voted on filling types to offer and we decided that the two sandwiches we sell each week would be tuna mayonnaise and cheese savoury, we found a good recipe for the cheese savoury mix which has mustard, red pepper and sweet paprika in it and makes a very tasty filling. Each week we have made different flavoured soups. When all the orders are complete we count the money and do the sums to see if we have made a profit or not. Later on in the afternoon we do a 'stock take' and make the shopping list for the next week. We have asked what people thought about the food and we got lots of positive feedback. Leek and potato soup has been the most popular soup so far and some staff have asked us to make this again. - Josh, S 6A



Holly tallies up our orders



Emma busy on sandwich fillings. For our 'Special Cheese Savoury' Emma uses - 150g Red Leicester cheese, 150g Mature white cheddar cheese, 10 tablespoons mayonnaise, ½ teaspoon paprika sweet and mild, 1 teaspoon Dijon mustard, ½ ground black pepper, ½ red pepper, chopped very small and 3 spring onions chopped very small and a mixed together well.

Fact File

As our school continues to grow, inevitably, so does our staff team.

We have recently appointed several new members of staff to work throughout the school. We asked four of the team for some interesting facts about themselves...



Barney - Support Assistant

- I'm from London and support Leyton Orient.
- I've got a 10 month old baby who doesn't sleep.
- I used to do ballet when I was a kid.



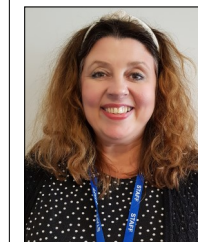
Rachel - Lunch time assistant

- I used to work at Smyth's Toys
- I was a goalkeeper for my netball team because I'm so tall
- My favourite food is Yorkshire puddings and gravy...homemade not Aunt Bessie's!



Emma - Support assistant

- I am from Leeds
- I have been paragliding
- I once accidentally turned my white pet gerbil pink by leaving a vitamin E block in his cage.

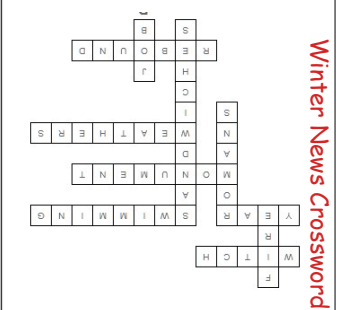
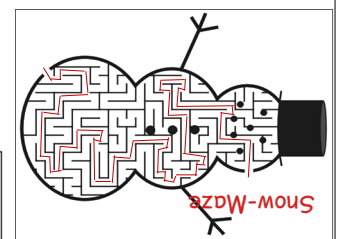
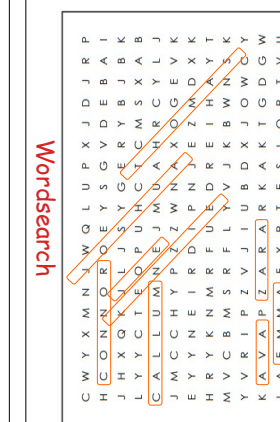


Mrs Craig - Science teacher

- I've recently been in a film called "We Are the Geordies", about NUFC fans.
- I volunteer and help out with the west end foodbank.
- I own over 50 pairs of different coloured Doc marten laces and matching headbands!

Kids Zone Puzzle

Josh's Quick Quiz:
1) a Clown fish
2) a
3) J



Winter News Crossword



Students across year 10 and 11 have started their Bronze Duke of Edinburgh award this year. The 'D of E' award is aimed at young people between the age of 14 and 25. Participants aim to complete activities in four different categories, Volunteering, Skill, Physical and Expedition.

Our students have been working very hard on their volunteering and physical sections since September. For volunteering the students decided that they would like to do something to help their local community and environment. We have completed a range of tasks around our school grounds such as, litter picking, making bird feeders and a bird house, and clearing and prepping the allotment area of school. Most recently the students have ventured outside of school to complete litter picks in a local park. They have all worked incredibly hard and have braved all weathers.



King John and Shah working together to help their community by litter picking

For the physical section they decided that they wanted to do something that would raise their heart rate but be fun at the same time. We have been exploring a wide variety of team games such as Blob Tag, Zombie Tag, Dodgeball and Ultimate Frisbee.

After the New Year students will begin their skill section where they will get the opportunity to practice a range of activities that will help them during their summer expedition. Activities such as map reading and navigation, pitching tents, camp cooking and some first aid.



SPOOKTACULAR SERVICE!

In keeping with tradition our kitchen ladies pulled out all the stops this Halloween.

Diane, Jodie and Sarah cooked up some Halloween themed meals, complete with green monster sponge cake.

As well as their fantastic costumes, they made sure all of the dining room was given a Halloween makeover, providing the decorations themselves.

Sarah also gave the rest of Walker a treat, travelling home on public transport in her pumpkin costume!



Forest School takes place in a woodland or natural wooded environment to support the development of a relationship between the learner and the natural world. There are many advantages of spending time in woodland areas. Mature trees allow for lots of play opportunities such as tree swings, tree climbing, and natural shelter from wind, rain and sun. Children are able to find their own kindling and firewood and be creative using natural materials. At forest school we make good use of the resources that we find such as logs, leaves and rocks. We call these "loose parts". A pile of Autumn leaves can be thrown in the air, or used to hide a friend. A stick can be used to play limbo or crafted into marshmallow skewers.

At our Forest School we are lucky to have an abundance of wildlife so close to school. We see grey squirrels, woodpeckers, newts and frogs as well as a huge array of insects.

This term we had some unexpected visitors to our Forest School area. The fire brigade were called when a member of the public spotted a rather large fire burning in the small woodland adjacent to our school that our students use on Mondays for Forest School. It appears that someone else had been exploring our area, but didn't know how to do this safely. The fire brigade were not able to get their fire engine close to the area but luckily Tom, who runs our sessions was still in school and led them around. Because they were unable to use their hose to extinguish the blaze, the fire crew opted to use handheld water sieves. The devices looked much like a carrier bag with lots of holes in the bottom. They were able to get there quickly before all their water drained away. Luckily the damage caused was minimal and should not affect future sessions. Storm Arwen and Storm Barra have also taken their toll on the woodland, but hopefully we will still have some trees to climb in the new year!

Student Council

The student facilitators do a brilliant job of gathering the views of all the students in school and feeding back the information to the Senior Leadership Team and the Governors. The facilitators consult on a range of topics and in the past have been instrumental in securing the playground equipment and outdoor mini gym, as well as improving school lunch times. This term, they are helping to improve the reward system we use in school. The facilitators also take a lead role in showing visitors around school, and 'meeting and greeting' at city wide events at venues such as the Civic Centre. The facilitators meet at least once every half term to discuss the current project.

I am a student facilitator and I like my job. I got to be a student facilitator because when we started I thought I would be brave and try and be one. I had never ever been one before so I said I would like to be one then I got chosen. We have had a few meetings so far. I missed the first one because I was poorly but I was lucky because I was in for the second one. I was talking about where we should have water machines and asked if we could have one upstairs next to my classroom. There is one in the heart, the blue and the purple, but nothing upstairs and we have to keep going up and downstairs and people get sick of doing it to get fresh water. We also talked about the reward system in school which I thought was very interesting because when I first came to visit the school on a Tuesday the first questions I asked was whether we got stars or not. - Kenzie, 8G

The job of the student facilitator is getting other students' ideas, like getting to know what they want and then giving the information in the student facilitator meeting so that Mrs Hamilton finds out how the students in school feel. At the first meeting Mrs Giuliani gave us juice and cake and we were discussing things about a new reward system in school. At the minute we get an Argos card because we save up 2's from really good learning and then when we have 100 we get a £10 gift card for Argos. But we talked about changing it to maybe Smyths or the arcades at the Metro Centre because people are a bit sick of the vouchers. We have designed a questionnaire to ask all the students in school what they would like as rewards. We will look at the answers the students have given at our next meeting in January. - Joe, 8H



Joe and Kenzie who have recently been voted in as our Year 8 student facilitators.

A Letter from the Head



I can't believe another year is almost over! As always this term has been a busy one, and the last few weeks especially. While Covid has had an impact on the school and caused lots of changes, this term we have tried to make sure that we have continued with as many of the 'normal' things as we can - even if they are being done slightly differently!

Students are being taught by a wider range of staff again this term and everyone enjoyed the opportunities this brought for subject specialist teaching. Students get to benefit from the specialist knowledge and innovative ideas of a range of staff and staff get to share their excitement and enthusiasm for their favourite subjects. Usually students move to subject classrooms, but because of Covid it's the teachers that have moved to the students, bringing all the boxes of exciting resources with them!

We have been able to mix more freely at break and lunch times and students have enjoyed seeing more of their friends from other year groups. It's been fantastic to see new friendships develop and old ones pick up again. As a whole school we've continued to use technology to keep in touch with each other. On-line assemblies are a wonderful way of doing this and provide excellent opportunities for developing communication skills and building confidence.

Students have been able to access learning experiences outside of school again and we hope to be able to continue these visits in the spring and summer terms.

It's been lovely being able to have parents and carers into school for meetings and we were so pleased to be able to host the 'Pass-it-on Parents' coffee morning.

We've made good use of the ideas we developed last year to make sure that all the end of term activities can still go ahead, even though we can't mix together as a whole school just yet.

Everyone is working hard to finish the orders for the virtual Christmas fayre - staff and students are working harder than Santa's elves this week! Thank you all - staff, students, parents, carers and friends - for your continued support of these events, we really appreciate it.

Thank you everyone for being part of the SCP family, we really miss being able to celebrate the end of term together, but as always I'm continually amazed by the ingenuity, care and generosity of our school community - it seems nothing can stop us from working together to support our wonderful students!

Best wishes everyone for a good Christmas and New Year!



SEGEDUNUM ROMAN FORT



Fatima and Lydia exploring traditional Roman clothing.

We have been learning about the Romans in our Humanities lessons. We went on our first trip out of school and it was to Segedunum. It was fun going out on the minibus although it was a very short journey. We enjoyed looking at all the things on display and looking through special peep holes. We really liked dressing up and trying on all the armour the Romans used to wear. Thomas thought the best part was looking at and even holding a replica of a Roman's dagger.

Zara loved the horse on display and really enjoyed the part when we sat on a boat and watched a short film, as if we were on a real boat of when the Romans came to Wallsend.

The whole class built a Roman arch with large bricks, it was great team work and we all ran through the arch when we had finished. We would give this trip 10 out of 10! - Zara and Thomas, 7BK



7BK looking at a replica of a Roman dagger that was recreated after finding a small piece of a rusted old one in the ground

Thanks to Jack and Jo's Garden Centre, Middle Hedgefield Farm, Ryton.

Advert by Kai, 8D



All Things Christmas...



Christmas celebrations are in full swing at Sir Charles Parsons. 11A were tasked this year with dressing the indoor tree in the heart which they all enjoyed doing whilst paying traditional Christmas carols. Classes and year groups have also been busy preparing for a virtual carol service by creating music videos. 8D chose to sing and sign to 'Mary's Boy Child'.



We were very grateful to 'Jack and Jo's Garden Centre' in Ryton for again giving us a heavy discount on a real Christmas tree. This one is used in our outdoor sensory garden area underneath our sheltered area to create a Christmas grotto. At time of printing the grotto is being spruced up ready for our annual Christmas visit from Santa.



SCAPS Kids Zone

Word search

C W Y X M N J W Q L U P X J D J R P
H C O N N O R O E Y S G V D E B A I
J H X Q K J L J S Y G E R Y B J B K
L Y Y C T E O P U H C T C M S X A B
C A L L U M N E J M U A H R C Y L J
J M C C H Y P Z Z W N A X O G E V K
E Y Y N E I R D I P N J E Z M D X K
H R Y K N M R F U E D R E I H A Y T
M V C B M S R F L Y V J K B W N S K
Y V R I P Z V J I U B D X J O W C Y
K A V A P Z A R A R K A K T G D G W
I A E M M A F X P T E S L Q R T V U

Name

Our Newshounds

Find your way through the Snow-Maze



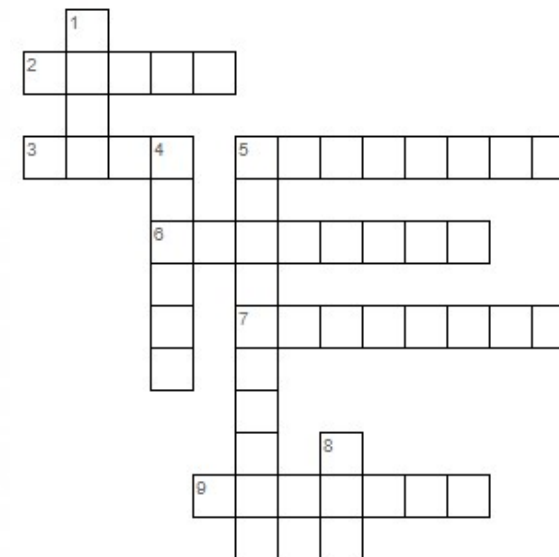
Find the following names of our 'Newshounds' who have written this terms newspaper.

AVA CALLUM CONNOR JOE ZARA
EMMA JOSHUA KENZIE THOMAS

Josh J's Quick Quiz - Can you guess the correct answer?

- 1) What's the name of Elsa's kingdom in Frozen? a) Arendelle b) New York c) United Kingdom
- 2) What type of fish is Nemo? a) Bubble fish b) Clown fish c) Shark
- 3) What is the 10th letter of the alphabet? a) F b) K c) J

Winter News Crossword - each clue is part of a Winter News story!



Down:
1 What happened to our Forest School this half term?
4 Year 7 have been learning about these people from long ago?
5 Sixth form have been making soup and?
8 Kenzie likes his new..?

Across:
2 Diane turned green to become her character?
3 Mrs Hamilton can't believe another one is over?
5 We are glad these lessons are back?
6 The whole school made things for this to remember Armistice Day?
7 DoE students have braved all ..?
9 After School Club on Wednesdays and Thursdays?

Answers on page 7