

Towards Independence: Long-term Subject Overview

Year 7	<p>Careers/World of Work is taught as an integrated part of other topics. Subject teachers highlight career links throughout the subject units. Students also learn about the first group of Behaviours for Life and Learning (B4LL) – Communication, Ready, Can Do, Know, Thinking, Brave, Work Together and Keep Going.</p> <p>Key concepts/vocabulary and skills:</p>
Year 8	<p>At the beginning of year 8 students take part in Philosophy for Children (P4C) lessons where the focus is on supporting the development of thinking and oracy skills. Students work on the Behaviours for Life and Learning (BfLL) that they will need to equip them for accessing the world of work. The B4LL learnt in year 7 are reintroduced, explained and practiced to support students understanding of how they use these behaviours in school and in the wider community and how they can apply them to particular activities. Students also learn about the additional B4LL for year 8: New Ideas, Next Time and Finding Out. Students explore the groups of B4LL applicable to ‘My Learning’: Ready, Can Do, Know, Next Time and Thinking. Finally, the year concludes with a student led activity where the B4LL are identified as applied to a project culminating in the production of items for sale at the summer coffee morning. Students make then market their product and work on the stall during the coffee morning, speaking to other students, staff and parents, handling money and taking an active part in the coffee morning. Students complete a skills audit of the B4LL they have applied to complete this project and rate their success against criteria they have devised before identifying how they could improve their project next time.</p> <p>Key concepts/vocabulary and skills:</p>
Year 9	<p>At the beginning of year 9 students again take part in Philosophy for Children lessons where the focus is on supporting the development of oracy skills. Students revisit B4LL to consolidate and build on their understanding of the behaviours and how they support learning and the development of skills used in school and in adulthood. Students explore new behaviours from the B4LL groups for year 9: Plan, Thinking of Others, and Successful. The year concludes with a student led activity where they are working with other students where the B4LL are identified and applied to an activity and students self-assess their performance in completing the activity, celebrate successes and identify areas for improvement.</p> <p>Key concepts/vocabulary and skills:</p>