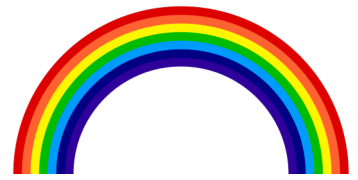


Curriculum Pathways



The curriculum at Sir Charles Parsons School is personalised to meet the needs of our learners who have a diverse range of needs and abilities.

The curriculum aims to develop the areas of a students' education health care plans as well as individual needs, and for a cohort, aspects of the National Curriculum.

We offer a curriculum which supports students who follow four broad pathways (further differentiated to seven). The pathways offer a differentiated curriculum according to need and ability, ensuring students access teaching and learning at the most appropriate level.

Students may move between pathways at points during their school life.

Red Pathway

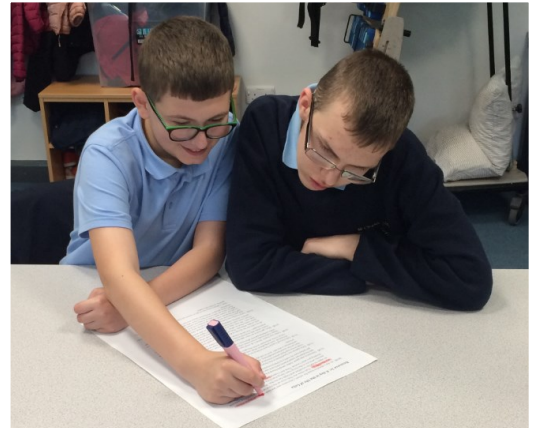
Students follow a formal curriculum.

Students follow the National Curriculum which is differentiated to an appropriate level, (students within this pathway are working towards Key Stage One). The focus is to develop knowledge, skills and understanding of subject content within the Key Stage 3 curriculum.

Develop functional literacy and numeracy skills.

Key Stage 4 students build upon prior knowledge from Key Stage three.

Focus is to develop understanding, skills and knowledge required for adulthood (with the aim of living independently, gaining employment).



Orange Pathway



Students follow a formal curriculum.

Develop basic literacy and numeracy skills e.g. may read/write numbers/words).

Key Stage 4 students build upon prior knowledge from Key Stage three.

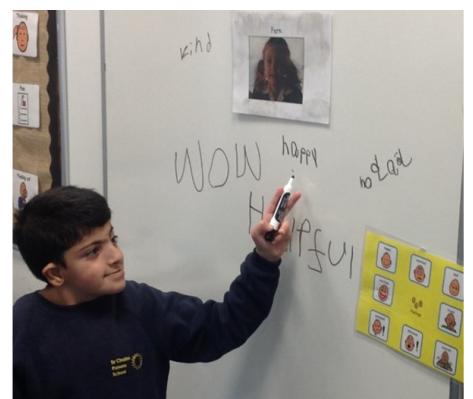
Focus is to develop understanding, skills and knowledge required for adulthood.

Yellow Pathway

Working well below key stage one standards.

Beginning to develop knowledge, and skills to embark in more structured, formal learning.

Developing early literacy, numeracy, social and communication skills (use photographs/symbols/pictures/Makaton to communicate, can make legible marks (e.g. may write own name and very familiar words, recognise and write numbers to ten). Students follow the National Curriculum which is highly differentiated to an appropriate level.



Green Pathway



Working well below key stage one standards.

Beginning to develop knowledge, and skills to embark in more structured, formal learning.

Developing early literacy, numeracy, social and communication skills; use photographs/symbols/pictures/Makaton for communication, can make legible marks (e.g. may group objects, name objects, recognise numbers/ letters).

Students follow the National Curriculum which is highly differentiated to an appropriate level.

Blue Pathway

Developing early literacy, numeracy, social and communication skills

Use symbols/photographs/pictures to support learning (e.g. may understand single words/signs /symbols). Access practical, sensory based learning.



Indigo Pathway



Students have profound and multiple learning difficulties and disabilities.

Students access a sensory/therapeutic based curriculum to develop early communication, social, cognitive and interaction skills

(E.g. may use and explore objects to support learning, may make requests, anticipate familiar events/routines, actively explore/ manipulate objects)

Violet Pathway

Students access a sensory/therapeutic based curriculum to develop early communication, social, cognitive and interaction skills (e.g. may show responses to a range of stimuli, co exploration of objects/stimuli, develop awareness of environments/stimuli).

